

# Kiama High School



## Year 8 Electives 2020

**2020 Year 8 Course Selection Timetable**

<b>When</b>	<b>What</b>
<b>Fri 13<sup>th</sup> Sept</b>	Students are provided with 2020 Year 8 Elective Booklets and listen to short talks by specialist teachers on the elective subjects offered at KHS.
<b>Roll Call Mon 16<sup>th</sup> Sept</b>	Year 7 students will be issued with their individual code for entering their preferences into EDVAL, together with an instruction sheet, explaining the process.
<b>9.00 am Fri 20<sup>th</sup> Sept</b>	<p>Due date for on-line selection of 2020 Year 8 Electives.</p> <p>Students are to print the confirmation of selection after entering their choices online and submit the signed confirmation to Ms McLaughlin in J20 (Library).</p>
<b>Late Term 4</b>	Students will be notified of their electives.

## **2020 Year 8 Elective Selection**

During Year 7, students at Kiama High School are provided with a broad range of mandated subjects to study and enhance their learning experiences.

In Year 8, as well as those subjects that students are required to study, Kiama High School offers students the opportunity to select a course in which they would like to focus more attention and further their skills and knowledge.

Students and parents are encouraged to read the following course information carefully, consult with the teachers specialising in the courses and select THREE courses from those provided.

It should be noted that there is no requirement for students to choose electives in Years 9 and 10 that match their Year 8 Elective; nor will a student be disadvantaged for making different elective choices in Years 8 and 9.

Kiama High School will endeavour to provide students with their first choice, although this cannot be guaranteed. There are a number of factors which affect a student receiving their elective preferences, most especially the number of students selecting that option.

Parents should note that costs incurred in electives course are compulsory. These may be made in a one-off lump sum payment or in instalments. All course costs are payable to the Administrative Offices in A-Block. If students have not finalised either their payments or payment plans by the end of Week 5 in Term 1, 2019, there may be a requirement for the student to change to an elective with no financial liability. There is access to a Student Financial Assistance Scheme for eligible students.

Further information about the course selection process can be obtained through Ms Judith McLaughlin, Head Teacher – Secondary Studies, at the school.

Catherine Glover  
Principal

## SUMMARY OF FEES

<b>Course</b>	<b>Course Costs</b>
Activ8	\$ 30.00 \$ 270.00 Camp
An Introduction to Marine Studies	\$ 30.00
Industrial Technology - Multimedia	\$ 20.00
Food Technology	\$ 70.00
Industrial Technology – Metal	\$ 40.00
Industrial Technology – Timber	\$ 55.00
Out & About	\$ 15.00
Performance - Drama	\$ 10.00
Performance - Music	\$ 10.00 \$ 50.00 Instrument Hire
Pick o’ the Flicks	\$ 15.00
Textiles Art	\$ 45.00
Visual Arts & Our World	\$ 35.00 + \$8.00 Mandatory Visual Arts Diary

# ACTIV8

The course comprises 50% practical activities and 50% theoretical study, giving students the opportunity to extend the work covered in the core Physical Education lessons. The double lessons also provide the time and opportunity to use facilities outside the school; that is, Kiama Leisure Centre, rock-pools, cycle-ways, tennis courts and beaches.

The course is aimed at the development of skills in the major areas of:-

- Aquatics - to develop swimming and lifesaving skills and attain appropriate awards offered by the *Royal Life Saving Society*;
- Tennis - to develop fundamental skills;
- Outdoor Education - to develop navigation skills for orienteering and regaining, fostering initiative and team building. This involves an Outdoor Education Camp for 2 nights/3 days in Term 4 at Berry Sport & Recreation Centre, with an estimated **cost of \$270.00**;
- Recreational activities - to develop skills in a range of recreational games and activities, so that constructive and enjoyable use may be made of leisure time.

**NB:** Students electing to take the course need not be outstanding athletes but should be competent in, enjoy, and be prepared to give of their best in a range of sporting and recreational activities. Students should consider their effort, participation and achievement in Year 7 PE. Students with limited effort in application and/or wearing correct PE uniform are advised not to select this elective. Two sports uniforms are needed so that students are correctly dressed for PE, Sport and Skills.

**Course Fees:** **\$30.00**, covering resources (eg, Aquatics Booklets), in addition to cost of Outdoor Education Camp, mentioned above.

**Contact:** Mr Alex Mar, Head Teacher – Personal Development, Health & Physical Education

# AN INTRODUCTION TO MARINE STUDIES

The oceans, inland waterways and other bodies of water cover more than 70 percent of the Earth's surface and influence all forms of life on this planet. Australia controls an enormous area of the oceans (up to 1.3 times the size of its landmass) and is responsible for its stewardship.

An Introduction to Marine Studies provides an opportunity for the future custodians of the marine environment to study and appreciate its value. It gives students the opportunity to develop the necessary knowledge and skills to safely use and protect its unique ecosystems and, at the same time, develop an appreciation and respect for the marine environment.

Students will achieve this through obtaining knowledge and skills in the following areas:-

- Ocean Surf Safety,
- Recreational Fishing,
- Marine Science,
- Seafaring.

Class time will be divided between theory-based lessons and practical activities in our wonderful local environment.

**Please note:** The Ocean Surf Safety Award (Surf Survival Certificate) will be completed as part of the curriculum.

**Course Fees:** **\$30.00**, to cover the cost of materials used.

**Contact:** Mr Nigel Bolack, Classroom Teacher, *An Introduction to Marine Studies*

# INDUSTRIAL TECHNOLOGY - MULTIMEDIA

Students will use a variety of technology to design and develop projects using new and traditional technology.

This course will be IT-based and have a focus on areas such as STEM projects, 3D printing, web page design, computer-aided drawing and Photoshop.

This course will help students gain confidence in the use of basic computer skills, such as the use of word processing, spreadsheets, databased and presentation software.

Students will be required to complete a portfolio of work for each unit of work studied.

**Course Fees:** **\$20.00**, to cover cost of consumables (paper, rendering media, etc.)

**Contact:** Ms Kylie Chapman, Head Teacher – Technology & Applied  
Sciences

# FOOD TECHNOLOGY

Food is an essential part of our everyday life. We use it for energy, to celebrate and to spend time with family and friends.

When studying Food Technology in Year 8, students will learn basic cooking and knife skills, Nutrition, Food Product Development and Food Art.

This course will be rich in practical experiences where students will learn to prepare healthy meals, how to develop a food product from concept to product and the tricks of the trade in cake decoration, food presentation and other food styling trends.

**NB:** Each student is responsible for providing an apron, tea towel, placemat and container for practical lessons. Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Course Fees:** ***\$70.00***, to cover all ingredients and other consumables used in classwork.

**Contact:** Ms Kylie Chapman, Head Teacher – Technology & Applied  
Sciences



# INDUSTRIAL TECHNOLOGY - METAL

Minerals and metal products are essential for modern living. Most of us don't give much thought to the metal products we engage with every day.

When studying Industrial Technology – Metal, students will learn the basic skills required to produce items in metals.

They will then move on to develop their own project using the design specifications developed by their teachers.

Students will have the independence to design and build a metal project to suit the needs of a design brief.

**NB:** Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Course Fees:** *\$40.00*, covering cost of materials.

**Contact:** Ms Kylie Chapman, Head Teacher – Technology & Applied  
Sciences

# INDUSTRIAL TECHNOLOGY - TIMBER

Timber products come from a living, growing, self-sustaining resource which human beings have been using for hunting and living for thousands of years.

When studying Industrial Technology – Timber, students will learn the basic skills required to produce product items in timber.

They will then move on to develop their own project using the design specifications developed by their teachers.

Students will have the independence to design and build a timber project to suit the needs of a design brief.

**NB:** Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Course Fees:** *\$55.00*, covering cost of materials.

**Contact:** Ms Kylie Chapman, Head Teacher – Technology & Applied  
Sciences

# OUT & ABOUT

Out & About is a course designed to heighten the awareness and understanding of environmental issues. It has a strong practical component with many “hands-on” outdoor activities.

Out & About integrates some of the environmental aims of the school and will appeal to students who like the outdoors. The course is broken up into a series of units, including:-

- seed collecting and propagation;
- seedling planting;
- growing vegetables;
- bush regeneration;
- bushwalking;
- bush tucker;
- a study of the school’s water and energy use;
- recycling;
- bird watching; and
- frogs.

**NB:** Students should NOT select this course if they do not like the outdoors or are not prepared to participate in an overnight hike.

**Course Fees: \$ 15.00** (There is a cost to the Overnight Hike – approx. \$15.00 – which will be determined at a later date.)

**Contact:** Mr Mark Storch, Head Teacher - Human Society & Its  
Environment

# PERFORMANCE - DRAMA

In Performance - Drama, students learn and practise a variety of performance skills:

- comedy,
- serious acting,
- mask work,
- clowning and exaggerated characters, and
- physical theatre.

Students study the history of theatre; however, the majority of the course work is of a practical nature.

Through group-devised and individual projects, the students develop their personal, interpersonal and general work-related skills. These include problem solving, enhancement of confidence, the understanding and consideration of others, self-discipline, resourcefulness, memory training, organisation, spontaneity, creativity, empathy, sympathy, compromise and tact.

Fees cover the expense of necessary equipment and the use of the classroom theatre space.

***Course Fees: \$10.00***

***Contact:*** Ms Kate Stehr, Head Teacher – Creative & Performing Arts / Languages

# PERFORMANCE - MUSIC

The Performance – Music course is for the full year, with the option of continuing into Years 9 and 10. This course caters for beginners as well as more advanced musicians.

Students will invest time into learning to play a musical instrument, as well as listening to music and learning to write their own music. Students who are already able to play their instrument are given the opportunity to develop their skills by playing more advanced music, both individually and as part of a group. Singers are also encouraged to do this course to develop their talents in vocal performance.

The course also includes topic areas of study, including:-

- exploring varieties of music notation
- pop music
- technology and its influence on music.

The Music Department may be able to loan instruments, dependent upon availability. These include:

- recorders, clarinets, saxophones, flutes;
- trombones, trumpets, other brass instruments;
- keyboards;
- acoustic, bass and lead guitars;
- drums.

Students are encouraged to perform at events, including the KHS Festival and the KHS Art Exhibition & Showcase. We also encourage students to become involved in extra-curricular musical activities - Band, Vocal Group, Small Rock Group, Musicals - however, this is not compulsory

**Course Fees:** **\$10.00** for all Elective Music students, covering cost of practice books, equipment to maintain instruments and repairs to instruments. There is an additional hire fee of **\$50.00** per year for instruments that are loaned to students to take home.

**Contact:** Ms Kate Stehr, Head Teacher – Creative & Performing Arts / Languages

# PICK O' THE FLICKS

## Exploring Film

Go behind the scenes of some of the greatest movies ever made!

Learn the tricks used by directors and movie-makers to create classical movie-moments!

Follow the career of a famous director through viewing their movies and seeing what makes them so special!

Be able to talk about classic films!

Explore a theme – such as sport – while watching exciting movies.

Learning about the marketing ploys used by film distributors to sell their films in the cinemas.

Engage with a genre – maybe, Adventure or Musicals!

Get ready, at the end of the year, for the Summer Blockbusters!

Experiment with making your own Youtube video.

***Course Fees: \$15.00***

***Contact:*** Ms Judith McLaughlin, Head Teacher – Secondary Studies

# TEXTILES ART

Textile Art is the use of fibre, threads and fabric for the creation of a textiles artwork or item.

Students will use various techniques to create artworks from thread, fibre, dye, paint, embellishment items and other decorative equipment.

Projects can include a wall hanging, homewares and apparel.

Students will develop their design skills and learn how to use these skills to produce original artworks and textiles items.

The first project will be teacher-driven; however, students will take the techniques learnt in their first project to create their own textiles items.

**Course Fees:** **\$45.00**, covering the costs of expendable items, such as bobbin, thread, sample fabrics, class patterns, some haberdashery items. A textiles folio/diary is needed for design work (approx \$6.00 from the front office.) Purchase of fabrics, trims and notions for projects is the responsibility of the students.

**Contact:** Ms Kylie Chapman, Head Teacher – Technology & Applied  
Sciences

# VISUAL ARTS & THE WORLD

Learn of the dynamic links between the scientific, cultural and natural worlds and contemporary and traditional forms of artmaking!

This project-based elective offers students the opportunity to create artworks with deep linkages to our known world. Students engage with the scientific world through the study of automatism, microscopic imagery and mixed media techniques. Our natural world is uncovered through hyper-realistic, graphite animal drawings. Traditional architectural and artistic forms are explored through the creation of large-scale ceramic totem pole, referencing personal symbolism and the four elements of fire, water, earth and wind. Students finish the term with a study of their own place in the art world, creating an identity print which becomes a part of t-shirt design.

Students projects will be exhibited in the annual Junior Art Exhibition, and students are encouraged to enter their creations into a range of local and national art events. Group totem poles become a permanent art display, installed in the school ground for current and future students!

Students will learn and engage in collaboration teamwork, critical reflection, audience interaction and studio artmaking skills.



Art and the Scientific World



Art and the Natural World

Art and Cultural Traditions



**Course Fees: \$35.00** – to cover material costs, plus \$8.00 mandatory Visual Arts Diary

**Contact:** Ms Kate Stehr, Head Teacher – Creative and Performing Arts / Languages



# How To Select 2020 Year 8 Electives

1. Read this booklet carefully, paying particular attention to:-
  - a. COMPULSORY FEES;
  - b. other EXPENSES – process diaries, fabrics, instrument hire, and camps;
  - c. clothing requirements – covered shoes, two PE uniforms, etc.
  - d. attendance/uniform requirements.
2. Choose THREE courses and discuss them with your parents/caregivers.
3. Go to <https://spring.edval.education/login>
4. Enter your password in the appropriate space.
5. In Priority 1, select your MOST PREFERRED elective course.
6. In Priority 2, select your SECOND MOST PREFERRED elective course.
7. In Priority 3, select your THIRD MOST PREFERRED elective course.

REMEMBER: The order in which you select your electives counts.

If you have any problems, see Ms McLaughlin in J20 (Library) or Mr Smith in M-Block.

