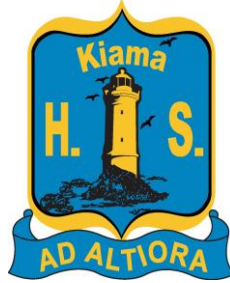


Kiama High School



2020 Higher School Certificate Assessment Program

Kiama High School

2020 Higher School Certificate

Assessment Program

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NB: This assessment program is correct as at the time of writing. For any updates, please see Kiama High School website.

1. Introduction

This document provides information relating to the internal assessment of the Higher School Certificate (HSC) courses at Kiama High School. The purpose of internal assessment is to:

- assist student learning
- evaluate and improve teaching and learning programs
- assess student achievement in the course
- provide evidence of satisfactory completion of the course

At the end of Term 3, 2020, the school will submit an **internal assessment mark and rank** for each student to the NSW Education Standards Authority (NESA). The mark is intended to indicate the student's achievements at the end of the HSC course.

Assessment marks are based on:

- a wider range of syllabus outcomes than can be measured by the external examination
- multiple measures and observations made throughout the HSC course, rather than a single assessment event.

Measuring achievement at several points during the course can provide a better indication of student achievement than a single, final assessment event. This also caters for knowledge and skills outcomes that are better assessed in specific settings or times, such as fieldwork and practical skills.

2. The Assessment Program

The 2020 HSC Assessment Program begins during Term 4, 2019 and will continue up to the end of the Trial HSC Examinations in Term 3, 2020 - (English Studies, History Extension, Marine Studies, Mathematics Standard 1 and Sport, Lifestyle & Recreation excepted). This booklet outlines the:

- Number of tasks
- Weightings for each task
- Scheduling of tasks – Terms and weeks. There is, generally, two weeks' notice for the specific task throughout the assessment period.
- General nature of tasks
- KHS policies with respect to student absences for tasks, late submission of tasks, illness and misadventure processes, addressing malpractice, and student appeals.

While the schedule is provided as a guide, unforeseen circumstances may result in a change of date for an assessment task. Generally, students should expect at least two weeks' notice in writing if a change is necessary.

3. Assessment Marks and Rankings

Students will be provided with an assessment mark (and rank where appropriate) for each assessment task completed. If necessary, students should appeal against an individual assessment mark or ranking **at the time the mark and ranking are received**.

In addition, students will be supplied with a course ranking for each reporting period and a final overall ranking, supplied after the completion of the Higher School Certificate Examinations at Kiama High School.

4. Assessment Schedule for HSC VET Courses

Formal Assessment

Assessment in VET courses is competency based. This means that students need to demonstrate that they have gained, and can apply, the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways e.g. written tasks, practical demonstration, portfolio or assignment. (See *Construction, Hospitality and Metals & Engineering* tables)

Students may be deemed 'Competent' if performance in all required assessment activities is satisfactory OR 'Not Yet Competent' if they are still developing skills and/or their performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses.

Formal Assessment will be scheduled only when students have developed the necessary skills and underpinning knowledge to demonstrate competency.

Trainers will keep a record of units of competency achieved. Students may request to see this record at any time to determine their progress. Alternatively, students will be supplied with a competency log for maintaining a record of units achieved. Students are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. Students will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency will lead to a Certificate at Australian Qualifications Framework (AQF) Level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW – Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by the trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO.

Work placement is a mandatory HSC component in some courses and must be completed during the course. **(Refer to the specific course assessment summary for more detailed information.)**

Note that:

- students will not be permitted to participate in a work placement if they are not deemed 'work ready' by the trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, students will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the assessment summary

HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information.)

- Optional for students completing the 240-hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information.)

- Independent of the competency based assessment requirements for the Australian Qualifications Framework VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If students intend to use their VET course towards the calculation of the ATAR, the school must submit an estimated mark of their likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam.

5. Satisfactory Completion of Courses

NESA has stipulated that a student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by the Board; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Students must make a genuine attempt to complete course requirements and it is a matter for the teacher's professional judgement to determine whether a student has made a genuine attempt to complete the requirements.

Further, for courses where internal assessment marks are submitted, a student must make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks. It is emphasised that completion of assessment tasks worth exactly 50% is not sufficient.

Students must also fulfil the course completion criteria, above.

In the case of competency-based courses, where a student has not successfully completed any units of competency, it is a matter for the teacher's professional judgement to determine whether the attempts made by the student to complete the course are genuine.

Where students are studying a HSC course that includes a requisite examination, students must sit for and make a genuine attempt at the examination.

Students studying VET Industry Curriculum Framework courses must complete the mandatory work placement hours in order to be deemed satisfactory.

Until a student presenting for a Higher School Certificate has satisfactorily completed courses totalling at least 12 units of Preliminary courses and 10 units of HSC courses that satisfy the NESA's pattern of study requirements, the student will not be eligible to receive the award of a Higher School Certificate.

Students who have not complied with the above requirements cannot be regarded as having satisfactorily completed the course. The Principal will then apply the "N" Determination.

If, at any time, it appears that a student is at risk of being given an "N" (non-completion of course requirements) Determination in any course, the Principal must warn the student as soon as possible and advise the parent or guardian - in writing, if the student is under 18 years of age.

Students are expected to complete **all** tasks required – both assessable and non-assessable – in all courses they are studying.

6. 'N' Determinations

If, at any time, it appears that a student is at risk of receiving an 'N' Determination (non-completion of course requirements) in any course, the Principal must:

- Advise the student of the tasks or actions to be undertaken in time for the problem to be corrected and alert the student to the possible consequences of an 'N' Determination;
- Advise the parent or guardian, in writing, if the student is under the age of 18;
- Request from the student/parent/guardian a written acknowledgement of the warning;
- Issue at least one follow-up warning letter, if the first letter is not effective.

7. Attendance

Principals may determine that, as the result of absence, the course completion criteria might not be met. Students whose attendance is called into question will be required to prove, to the Principal's satisfaction, that they are meeting the course criteria.

At Kiama High School, students who are absent for more than *eight days* per term may have their performance reviewed. In individual subjects, students who are absent for *eight periods* in a subject per term may also have their performance reviewed.

Absences in Assessment Tasks or Examinations Notification Periods

It is considered **UNFAIR ADVANTAGE** if a student, **without a VALID REASON**:

- Is not in attendance at all classes within the notification period before any assessment task or exam; or
- Arrives more than 20 minutes late to their first scheduled class on the day of an assessment task or in-class exam; and/or
- Does not attend ALL scheduled classes on the day of the assessment task or in- class exam.

Any absence in the school day prior to and/or on the day of the task will require a medical certificate.

It is not acceptable for a student to attend school to fulfil the requirements of an assessment task **only** and not be present at timetabled lessons for that particular day.

Students taking unfair advantage will have their marks penalised by an amount determined by the Assessment Review Panel, **but not less than 20%**.

Note: During formal examination periods (yearly, Trial HSC etc) students in Years 11 and 12 are **not** required to attend normal lessons.

8. Student Responsibilities

Students must:

- ensure they have a copy of the Assessment Schedule for each course studied;
- ask their class teacher, after absences, whether any assessment notification has been given;
- present work according to the schedule of dates for assessment tasks;
- be aware of the penalties for late or non-submission of assessment tasks;
- be aware of the procedure to be followed if absent when a task is to be submitted, or completed in class;
- be aware of the procedures to be followed if absent for a formal examination;
- satisfactorily explain all full and partial absences;
- submit an *Assessment Task Appeal Application Form*, with supporting documentation, within three days of return to school after an absence, when necessary.

When submitting work, students must:

- present their own work;
- submit work in an appropriate format;
- submit assessment tasks **BEFORE 8.55am** on the due date, unless they are to be completed as a discrete task in a scheduled lesson on the prescribed day *or* unless the Assessment Task Notification specifies submission at a different time.
- not interfere with the efforts of others.

NB: Failure to submit an Assessment Task as per the requirements stated on the Assessment Task Notification *may* result in ZERO MARKS being awarded. Students may submit an Assessment Task Appeal Application.

9. Teacher Responsibilities

The Deputy Principal/Head Teacher - Secondary Studies must ensure that students have a copy of the Assessment Schedule.

Class teachers must:

- follow the Assessment Schedule for their course;
- provide students **at least two-weeks' written notice** of the date of an assessment task, following NESA protocol for HSC internal assessment;
- ensure that absent students receive the information the next time the student attends the class;
- schedule tasks, as best as possible, such that they do not conflict with other assessment tasks;
- negotiate a suitable date with students concerned, in the event that an assessment task needs to be rescheduled. Generally, at least two-weeks' written notice should be given.
- ensure that no assessment tasks are scheduled after the Trial HSC, with the exception of History Extension, which requires the submission of ongoing major tasks, and Marine Studies.

NB: Students who are absent on the notification date of an assessment task may NOT request or be granted an extension on the basis of that absence. This includes absence due to TAFE or VET commitments, sporting events or any other school-endorsed activity. It is each student's responsibility to be aware of the scheduling of tasks in their courses and request any task notification sheets from their teacher upon their return to class.

10. Illness/Misadventure Appeals

As has been mentioned, it is a student's responsibility to ensure that they are present for scheduled Assessment Tasks. If, however, a student becomes ill or suffers an accident that prevents the student from attending school, completing a scheduled task or submitting an Assessment Task by the due date, the student should submit an *Assessment Task Appeal Application Form*. These are available from:-

- the Head Teacher – Secondary Studies in J20,
- the KHS Administration Office,
- the sign-on desk in the Library,
- the KHS website,
- the Year Adviser.

The completed *Assessment Task Appeal Application Form*, together with supporting documentation, must be returned to the Head Teacher – Secondary Studies within three days of a student's return to school, after an absence, or within three days of the assessment task date, if there was no absence from school.

A sample of the *Assessment Task Appeal Application Form* is available at the back of this booklet. Further information about Grounds for Appeal under Illness/Misadventure may be found at the NESA website: <http://ace.bos.nsw.edu.au/ace-11004>.

NESA notes that the following are **NOT grounds for appeal** under the Illness/Misadventure process:

- attendance at a sporting or cultural event, or family holiday
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities
- disabilities for which NESA has already granted disability provisions, unless an unforeseen episode occurs during the examination/assessment task.

Students should **not plan absences during term time**, unless there are exceptional circumstances (eg, a medical operation). In general, family holidays will **not** be considered to be exceptional circumstances. Any requests for special consideration should be discussed with the Principal well before the date in question.

Technology issues, such as printer or computer failure, are NOT deemed an acceptable reason for late submission of a task. It is the student's responsibility to ensure that all digital work is "backed-up" and/or stored in multiple platforms.

If a student has an illness or misadventure that may impact the outcome of a NESA HSC Examination, they must complete a NESA Illness/Misadventure form, available from the NESA website, the NESA Residing Officer at the time of the examination, the Principal or the Head Teacher – Secondary Studies.

11. Reasonable Requests for Consideration

If a student knows in advance that they are to be absent on the day of completion of an Assessment Task, they must complete an *Assessment Task Appeal Application Form*. There are three types of Consideration:

- School Business - where a student is attending a school-based excursion, sporting event, cultural or performing arts event, or representing the school in some way. The student will see the Head Teacher – Secondary Studies for an *Assessment Task Appeal Application Form*. They will then obtain a signature from the event's organising teacher, confirming the student's participation in the school-based event. They will then complete the form, returning it to the Head Teacher – Secondary Studies. An alternative date will be organised for completion of the Assessment Task. No penalty will apply.
- Non-School Business - where a student is attending an appointment (medical, dental, etc) or a family, religious or cultural event. The student will see the Head Teacher – Secondary Studies for an *Assessment Task Appeal Application Form*. They will then complete the form, returning it to the Head Teacher – Secondary Studies, together with any supporting documentation. An alternative date will be organised for completion of the Assessment Task. The Assessment Task Appeal Panel will determine the result of the Appeal.
- Exceptional Circumstances - where a student feels that they have a genuine inability to meet a scheduled due date because of unforeseen events. This *may* be deemed a genuine misadventure and an extension may be granted for the task. Students seeking this consideration need to notify the Head Teacher – Secondary Studies AT LEAST FOUR DAYS prior to the date of the assessment task to initiate the process, ensuring its completion two days prior to the scheduled date of the task.

NB: Requests for Consideration may not be granted if the student has not made arrangements and completed the necessary process TWO FULL SCHOOL DAYS prior to the scheduled date of the Assessment Task.

If there is any doubt about Assessment Task procedures,
including submission of tasks, Illness/Misadventure Processes or satisfying course outcomes,
please contact the School.

*HSC Assessment
Programs for
Courses*

Ancient History

TASK		1. Core Study - Source Portfolio / Extended Response	2. Ancient Societies Research/Source Analysis	3. Historical Period Research/Extended Response	4. Trial HSC Exam
DUE DATE		Term 4, Week 6	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 2-4
OUTCOMES ASSESSED		AH12.5, AH12.6, AH12.7, AH12.10	AH12.4, AH12.6, AH12.7, AH12.8, AH12.9	AH12.1, AH12.2, AH12.3, AH12.8, AH12.9	AH12.1, AH12.2, AH12.3, AH12.5, AH12.6 AH12.9
Mandatory Components	Weight %				
Knowledge and understanding of course content	40	10		5	25
Historical skills in the analysis and evaluation of sources and interpretations	20	10	10		
Historical inquiry and research	20		10	10	
Communication of historical understanding in appropriate forms	20		5	10	5
	100	20	25	25	30

YEAR 12 ANCIENT HISTORY COURSE OUTCOMES

Students develop the skills to:-

- AH12-1 accounts for the nature of continuity and change in the ancient world
- AH12-2 proposes arguments about the varying causes and effects of events and developments
- AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
- AH12-4 analyses the different perspectives of individuals and groups in their historical context
- AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world
- AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH12-7 discusses and evaluates differing interpretations and representations of the past
- AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

Biology

TASK		1. PROBLEM SOLVING Module 5	2. RESEARCH & COMMUNICATION Depth Study Module 6	3. PRACTICAL & SKILLS TASK Depth Study Module 7	4. Trial HSC Exam Modules 5-8
DUE DATE		Term 4, Week 9	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 2-4
OUTCOMES ASSESSED		BIO12-6, BIO12-12	BIO12-1, BIO12-3, BIO12-4, BIO12-7, BIO12-13	BIO12-1, BIO12-2, BIO12-3, BIO12-14	BIO12-5, BIO12-12, BIO12-13, BIO12-14, BIO12-15
Mandatory Components	Weight %				
Skills in Working Scientifically	60	15	10	20	15
Knowledge & Understanding	40	5	15	5	15
	100	20%	25%	25%	30%

YEAR 12 BIOLOGY COURSE OUTCOMES

A student:-

BIO12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO12-5	analyses and evaluates primary and secondary data and information
BIO12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO12-12	explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO12-13	explains natural genetic change and the use of genetic technologies to induce genetic change
BIO12-14	analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
BIO12-15	explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

Business Studies

TASK		1. Marketing Plan Assignment	2. Operations Extended Response	3. Finance Case Study Task	4. Trial HSC Exam
DUE DATE		Term 4, Week 10	Term 1, Week 7	Term 2, Week 8	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H5, H7, H8, H9	H1, H2, H4, H5, H8, H9	H2, H5, H6, H7, H8, H9, H10	H2, H3, H4, H5, H6, H8, H9, H10
Mandatory Components	Weight %				
Knowledge and understanding of course content	40		10	10	20
Stimulus-based skills	20		10		10
Inquiry and research	20	15		5	
Communication of business information, ideas and issues in appropriate forms	20	10		10	
	100	25%	20%	25%	30%

YEAR 12 BUSINESS STUDIES COURSE OUTCOMES

A student:-

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and processes in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in the performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situations.

Chemistry

TASK		1. RESEARCH TASK Module 1	2. SKILLS & PRACTICAL TASK Depth Study Modules 1 & 2	3. LABORATORY TASK Module 3	4. Trial HSC Exam Modules 1-4
DUE DATE		Term 4, Week 10	Term 1, Weeks 10	Term 2, Week 10	Term 3, Weeks 2-4
OUTCOMES ASSESSED		CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13	CH12-1, CH12-2, CH12-3, CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13	CH12-4, CH12-5, CH12-6, CH12-7, CH12-14	CH12-4, CH12-5, CH12-6, CH12-7, CH12-12, CH12-13, CH12-14, CH12-15
Mandatory Components	Weight %				
Skills in Working Scientifically	60	10	25	15	10
Knowledge & Understanding	40	10	5	5	20
	100	20%	30%	20%	30%

YEAR 12 CHEMISTRY COURSE OUTCOMES

A student:-

- CH12-1 develops and evaluates questions and hypotheses for scientific investigation
- CH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- CH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- CH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- CH12-5 analyses and evaluates primary and secondary data and information
- CH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- CH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- CH12-12 explains the characteristics of equilibrium systems, and the factors that affect these systems
- CH12-13 describes, explains and quantitatively analyses acids and bases using contemporary models
- CH12-14 analyses the structure of, and predicts reactions involving, carbon compounds
- CH12-15 describes and evaluates chemical systems used to design and analyse chemical processes

Community & Family Studies

TASK		1. Research Methodology	2. Social Impact of Technology	3. Community Groups Case Study	4. Trial HSC Exam
DUE DATE		Term 4, Week 10	Term 1, Week 4	Term 2, Week 5	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H4.1	H2.2, H3.4	H2.2, H3.1, H5.1	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2
Mandatory Components	Weight %				
Knowledge and understanding of course content	40	10	10	10	10
Skills in critical thinking, research, methodology, analysing and communicating	60	10	15	15	20
	100	20%	25%	25%	30%

YEAR 12 COMMUNITY & FAMILY STUDIES COURSE OUTCOMES

A student:-

- H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- H2.1 analyses different approaches to parenting and caring relationships
- H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing
- H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups
- H3.2 evaluates networks available to individuals, groups and families within communities
- H3.3 critically analyses the role of policy and community structures in supporting diversity
- H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1 justifies and applies appropriate research methodologies
- H4.2 communicates ideas, debates issues and justifies opinions
- H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- H5.2 develops strategies for managing multiple roles and demands of family, work and other environments
- H6.1 analyses how the empowerment of women and men influences the way they function within society
- H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments

Construction

Assessment Summary for CPC20211 Certificate II in Construction Pathways

Requirements for HSC purposes	Workplacement – 70 hours over two years.
Work Placement (compulsory for the HSC) 70 hours in total	To be advised.
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	All students must attempt the Trial HSC Exam.

Cluster name, unit of competency code and title.	Observation of practical work	Product assessment	Oral questioning	Written assignment	Role-play: Oral presentation	Third party report	Self-Assessment	HSC examinable
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CPCCWHS1001 – Prepare to work safely in the construction industry	Y		Y	Y	Y	Y		Y
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Cluster 1 Working Safely in the Construction Industry

CPCCOHS2001A - Apply OHS requirements, policies and procedures in the construction industry	Y		Y	Y		Y	Y	Y
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Cluster 2 White Card

CPCCWHS1001 - Prepare to work safely in the construction industry	Y		Y	Y	Y	Y		Y
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Cluster 3 Carpentry Basics

CPCCCA2001A - Handle carpentry materials	Y	Y	Y	Y		Y	Y	
CPCCCA2002B – Use carpentry tools and equipment	Y	Y	Y	Y		Y		

Cluster 4 Reading Plans and Levelling

CPCCCM2001A – Read and interpret plans and specifications	Y		Y	Y				Y
CPCCCM2006B – Apply basic levelling procedures	Y		Y	Y				

Cluster 5 Prepare for Concreting

CPCCCA2003A – Erect and dismantle formwork for footings and slabs on ground	Y	Y		Y			Y	
CPCCCM1015A - Carry out measurements & calculations	Y	Y		Y			Y	Y

Cluster 7 Group Project

CPCCCM1013A - Plan and organise work	Y	Y		Y		Y	Y	Y
CPCCCM2004A - Handle construction materials	Y			Y		Y		

Cluster 7 Skills Into Action

CPCCCM1012A – Work effectively and sustainably in the construction industry				Y		Y	Y	Y
CPCCCM1014A - Conduct workplace communication				Y	Y	Y		Y

Option 1 or 2 must be completed to gain the qualification and be eligible for the HSC (delete units not being delivered)

Cluster 8 Option 1 – Joinery

CPCCJN2001A - Assemble components	Y	Y		Y			Y	
CPCCJN2002B - Prepare for off-site manufacturing process	Y	Y		Y			Y	

Cluster 9 Option 2 – Brick and Block Laying

CPCCBL2001A - Handle and prepare bricklaying and blocklaying materials	Y	Y		Y			Y	
CPCCBL2002A - Use bricklaying and blocklaying tools and equipment	Y	Y		Y			Y	

Depending on the achievement of units of competency; the possible AQF qualification outcome is CPC20211 Certificate II in Construction Pathways or a Statement of Attainment towards CPC20211 Certificate II in Construction Pathways

Earth & Environmental Science

TASK		1. PROCESSING & MAPPING DATA Unit 1	2. CASE STUDY PRESENTATION Unit 2	3. SUSTAINABLE COMMUNITIES Depth Study Units 3 & 4	4. Trial HSC Exam Units 1-4
DUE DATE		Term 4, Week 9	Term 1, Week 8	Term 2, Week 9	Term 3, Weeks 2-4
OUTCOMES ASSESSED		EES12-4, EES12-5, EES12-6, EES12-7, EES12-12	EES12-4, EES12-5, EES12-6, EES12-7, EES12-13	EES12-1, EES12-5, EES12-6, EES12-7, EES12-15	EES12-1, EES12-2, EES12-3, EES12-4, EES12-5, EES12-6, EES12-7, EES12-12, EES12-13, EES12-14, EES12-15
Mandatory Components	Weight %				
Skills in Working Scientifically	60	15	15	20	10
Knowledge & Understanding	40	5	5	10	20
	100	20%	20%	30%	30%

YEAR 12 EARTH & ENVIRONMENTAL SCIENCE COURSE OUTCOMES

A student:-

EES12-1	develops and evaluates questions and hypotheses for scientific investigation
EES12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES12-3	conducts investigations to collect valid and reliable primary and secondary data and information
EES12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES12-5	analyses and evaluates primary and secondary data and information
EES12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
EES12-12	describes and evaluates the models that show the structure and development of the Earth over its history
EES12-13	describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
EES12-14	analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
EES12-15	describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems

Economics

TASK		1. Research Task – Impact of Globalisation on an Economy Other Than Australia	2. Skills and Short Response Task – Australia’s Place in the Global Economy	3. Research and In- class Extended Response – Economic Issues	4. Trial HSC Exam
DUE DATE		Term 4, Week 8	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H1, H3, H9, H10	H1, H2, H11	H1, H7, H9, H10	H1, H2, H5, H7, H8, H10, H11
Mandatory Components	Weight %				
Knowledge and understanding of course content	40	10	5	5	20
Stimulus-based skills	20		15		5
Inquiry and research	20	10		10	
Communication of economic information, ideas and issues in appropriate forms	20	5		10	5
	100	25%	20%	25%	30%

YEAR 12 ECONOMICS COURSE OUTCOMES

A student:-

- H1 demonstrates understanding of economic terms, concepts and relationships
- H2 analyses the economic role of individuals, firms, institutions and governments
- H3 explains the role of markets within the global economy
- H4 analyses the impact of global marks on the Australian and global economies
- H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts
- H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts
- H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments
- H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts
- H9 selects and organises information from a variety of sources for relevance and reliability
- H10 communicates economic information, ideas and issues in appropriate forms
- H11 applies mathematical concepts in economic contexts
- H12 works independently and in groups to achieve appropriate goals in set times

English Advanced

TASK		1. COMMON MODULE: Texts & Human Experience Multimodal	2. MODULE A: Textual Conversations Essay	3. MODULE C: The Craft of Writing Portfolio	4. TRIAL HSC
DUE DATE		Term 4, Week 9	Term 1, Week 9	Term 2, Week 10	Term 3, Weeks 2-4
OUTCOMES ASSESSED		EA12-1, EA12-2, EA12-4	EA12-3, EA12-6, EA12-7, EA12-8	EA12-5, EA12-6, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8
Mandatory Components	Weight %				
Knowledge and Understanding of Course Content	50	15	10	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	15	10	15
	100	25%	25%	20%	30%

YEAR 12 ENGLISH ADVANCED COURSE OUTCOMES

A student:-

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual collaborative processes as an independent learning

English Extension 1

TASK			1. Imaginative Response with Reflection	2. Critical Response	3. Trial HSC Exam
DUE DATE			Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 2-4
OUTCOMES ASSESSED			EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5
Mandatory Components	Marks	Weight %			
Knowledge and understanding of complex texts and of how and why they are valued	25	50	10 Marks 20%	10 Marks 20%	5 Marks 10%
Skills in: <ul style="list-style-type: none"> Complex analysis Sustained composition Independent investigation 	25	50	5 Marks 10%	10 Marks 20%	10 Marks 20%
	50	100	15 Marks 30%	20 Marks 40%	15 Marks 30%

YEAR 12 ENGLISH EXTENSION 1 COURSE OUTCOMES

A student:-

- EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

English Extension 2

TASK			1. Viva Voce <i>Including written proposal</i>	2. Literature Review <i>Including Major Work Journal and Draft of Major Work</i>	3. Critique of Creative Process <i>Including Major Work Journal and Draft of Major Work</i>
DUE DATE			Term 4, Week 8	Term 1, Week 9	Term 2, Week 8
OUTCOMES ASSESSED			EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2, EEX12-3, EEX12-5
Mandatory Components	Marks	Weight %			
Skills in Extensive Independent Investigation	25	50	15%	20%	15%
Skills in Sustained Composition	25	50	15%	20%	15%
	50	100	15 Marks 30%	20 Marks 40%	15 Marks 30%

NB: The Major Work Journal must be submitted for monitoring with each assessment task.

YEAR 12 ENGLISH EXTENSION 2 COURSE OUTCOMES

A student:-

- EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
- EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
- EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
- EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea
- EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition

English Standard

TASK		1. COMMON MODULE: Texts & Human Experience Multimodal	2. MODULE A: Language, Identity & Culture Essay	3. MODULE C: The Craft of Writing Portfolio	4. TRIAL HSC
DUE DATE		Term 4, Week 9	Term 1, Week 9	Term 2, Week 10	Term 3, Weeks 2-4
OUTCOMES ASSESSED		EN12-1, EN12-2, EN12-4	EN12-3, EN12-5, EN12-7, EN12-8	EN12-5, EN12-6, EN12-9,	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8
Mandatory Components	Weight %				
Knowledge and Understanding of Course Content	50	15	10	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	15	10	15
	100	25%	25%	20%	30%

YEAR 12 ENGLISH STANDARD COURSE OUTCOMES

A student:-

- EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6 investigates and explains the relationships between texts
- EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learning

English Studies

TASK		1. COMMON MODULE: Texts & Human Experience Viewing/Listening	2. MODULE A: We Are Australians Multimodal	3. MODULE B: Telling Us All About It Report	4. PORTFOLIO OF WORK All Modules
DUE DATE		Term 1, Week 2	Term 2, Week 2	Term 3, Week 1	Term 3, Week 6
OUTCOMES ASSESSED		ES12-1, ES12-2, ES12-5	ES12-3, ES12-4, ES12-6	ES12-8, ES12-9, ES12-10	ES12-1, ES12-4, ES12-7, ES12-10
Mandatory Components	Weight %				
Knowledge and Understanding of Course Content	50	10	10	15	15
Skills in:- <ul style="list-style-type: none"> Comprehending texts Communicating ideas Using language accurately, appropriately and effectively 	50	15	10	10	15
	100	25%	20%	25%	30%

YEAR 12 ENGLISH STUDIES COURSE OUTCOMES

A student:-

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3 accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4 composes proficient texts in different forms
- ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-8 understands and explains the relationships between texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

Food Technology

TASK		1. Food Industry Report	2. Food Manufacture Experiment and Preparation	3. Contemporary Nutrition Issues Investigation	4. Trial HSC Exam
DUE DATE		Term 4, Week 10	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H1.2, H1.4, H3.1	H1.1, H4.2	H2.1, H3.2, H4.1, H5.1	H1.1, H1.3, H1.4, H5.1
Mandatory Components	Weight %				
Knowledge and understanding of course content	40			10	30
Knowledge and skills in designing, researching, analysing and evaluating	30	15	10	5	
Skills in experimenting with and preparing food by applying theoretical concepts	30		15	15	
	100	15%	25%	30%	30%

YEAR 12 FOOD TECHNOLOGY COURSE OUTCOMES

A student:

- H1.1 explains manufacturing processes and technologies used in the production of food products
- H1.2 examines the nature and extent of the Australian food industry
- H1.3 justifies processes of food product development and manufacture in terms of market, technological and environmental considerations
- H1.4 evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment
- H2.1 evaluates the relationship between food, its production, consumption, promotion and health
- H3.1 investigates operations of one organisation within the Australian Food Industry
- H3.2 independently investigates contemporary nutrition issues
- H4.1 develops, prepares and presents food using product development processes
- H4.2 applies principles of food preservation to extend the life of food and maintain safety
- H5.1 develops, realises and evaluates solutions to a range of food situations

Geography

TASK		1. Viticulture - Extended Response	2. Case Study - Ecosystems At Risk	3. Urban Places Fieldwork Report	4. Trial HSC Exam
DUE DATE		Term 4, Week 8	Term 2, Week 1	Term 2, Week 10	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H1, H4, H5, H10, H12	H1, H2, H5, H8, H9	H3, H7, H8, H10, H13	H1, H2, H4, H6, H10, H11, H12, H13
Mandatory Components	Weight %				
Knowledge and understanding of course content	40	5	10	10	15
Geographical tools and skills	20			10	10
Geographical inquiry and research, including fieldwork	20	5	5	10	
Communication of geographical information, ideas and issues in appropriate forms	20	5	10		5
	100	15%	25%	30%	30%

YEAR 12 GEOGRAPHY COURSE OUTCOMES

A student:-

- H1 explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity
- H2 explains the factors which place ecosystems at risk and the reasons for their protection
- H3 analyses contemporary urban dynamics and applies them in specific contexts
- H4 analyses the changing spatial and ecological dimensions of an economic activity
- H5 evaluates environmental management strategies in terms of ecological sustainability
- H6 evaluates the impacts of, and responses of people to, environmental change
- H7 justifies geographical methods applicable and useful in the workplace and relevant to a changing world
- H8 plans geographical inquiries to analyse and synthesise information from a variety of sources
- H9 evaluates geographical information and sources for usefulness, validity and reliability
- H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts
- H11 applies mathematical ideas and techniques to analyse geographical data
- H12 explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples
- H13 communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms

History Extension

TASK			1. History Project Journal: The Process	2. Trial HSC Exam	3. History Project: Research Process & Final Essay
DUE DATE			Term 3, Week 1	Term 3, Weeks 2-4	Term 3, Week 5
OUTCOMES ASSESSED			HE12-2, HE12-4	HE12-1, HE12-3, HE12-4	HE12-1, HE12-2, HE12-3, HE12-4
Mandatory Components	Marks	Weight %			
Knowledge and understanding of significant historical ideas and processes	20	40	5 Marks 10%	15 Marks 30%	
Skills in designing, undertaking and communicating historical inquiry and analysis	30	60	10 Marks 20%		20 Marks 40%
	50	100	15 Marks 30%	15 Marks 30%	20 Marks 40%

YEAR 12 HISTORY EXTENSION COURSE OUTCOMES

A student:-

- HE12-1 analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
- HE12-2 plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
- HE12-3 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
- HE12-4 constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

Hospitality

Assessment Summary for SIT20316 Certificate II in Hospitality

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Assessment Plan		Evidence gathering techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Role play, oral presentation	Supplementary evidence	Other, HSC examinable
Cluster 1: Working Together								
BSBWOR203	Work effectively with others			Y	Y			Y
BSBCMM201	Communicate in the Workplace							
Cluster 2: Safe and hygienic food preparation								
Part A: Hygienic Food Preparation								
SITXFSA001	Use hygienic practices for food safety	Y			Y			Y
Part B: Safe Food Preparation								
SITHCCC001	Use food preparation equipment	Y	Y		Y			
SITXFSA002	Participate in safe food handling practices	Y	Y		Y			
Cluster 3: Café skills –new assessment requirement								
SITHFAB005	Part A Prepare and serve espresso coffee	Y	Y		Y		Y	Y Portfolio
SITHFAB004	Part B Prepare and serve non-alcoholic beverages	Y	Y		Y		Y	Y Portfolio
Cluster 4: Safe and sustainable work practices								
SITXWHS001	Participate in safe work practices	Y			Y	Y		Y
BSBSUS201	Participate in environmentally sustainable work practices				Y			
Cluster 5: Interacting with diverse customers								
SITXCCS003	Interact with customers	Y			Y	Y		Y
SITXCOM002	Show social and cultural sensitivity	Y			Y	Y		
Cluster 6: Serving food and beverages								
SITHFAB007	Serve food and beverage	Y			Y		Y	Y Portfolio
Cluster 7: Keeping up to date with industry								
SITHIND002	Source and use information on the hospitality industry				Y			Y
Cluster 8: Use hospitality skills effectively								
SITHIND003	Use hospitality skills effectively	Y			Y		Y	Portfolio

Industrial Technology – Timber Products & Furniture Technologies

TASK		1. Design, Management & Communication	2. Industry Study Report	3. Project Development & Management	4. Trial HSC Exam
DUE DATE		Term 4, Week 8	Term 2, Week 2	Term 2, Week 9	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H3.1, H3.2, H3.3, H5.1	H1.1, H1.2, H6.1, H6.3, H7.1, H7.2	H2.1, H3.3, H4.1, H5.1, H5.2, H6.2	H1.1, H1.2, H1.3
Mandatory Components	Weight %				
Knowledge & Understanding of Course Content	40	5	5	10	20
Knowledge & Skills in the Design, Management, Communication and Production of a Major Project	60	15	15	20	10
	100	20%	20%	30%	30%

YEAR 12 INDUSTRIAL TECHNOLOGY COURSE OUTCOMES

A student:-

- H1.1 investigates industry through the study of businesses in one focus area
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3 identifies important historical developments in the focus area industry
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1 demonstrates skills in sketching, producing and interpreting drawings
- H3.2 selects and applies appropriate research and problem-solving skills
- H3.3 applies and justifies design principles through the production of a Major Project
- H4.1 demonstrates competency in a range of practical skills appropriate to the Major Project
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1 selects and uses communication and information processing skills
- H5.2 examines and applies appropriate documentation techniques to project management
- H6.1 evaluates the characteristics of quality manufactured products
- H6.2 applies the principles of quality and quality control
- H7.1 explains the impact of the focus area industry on the social and physical environment
- H7.2 analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Information Processes & Technology

TASK		1. Design, Management & Communication	2. Industry Study Report	3. Trial HSC Exam
DUE DATE		Term 4, Week 8	Term 2, Week 10	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H2.1, H3.1, H4.1, H7.1	H1.2, H2.2, H3.2, H5.1, H6.2, H7.1, H7.2	H1.1, H1.2, H2.1, H3.1, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1
Mandatory Components	Weight %			
Knowledge & Understanding of Course Content	60	10	20	30
Knowledge & Skills in the Design and Development of Information Systems	40	10	20	10
	100	20%	40%	40%

YEAR 12 INFORMATION PROCESSES & TECHNOLOGY COURSE OUTCOMES

A student:-

- H1.1 applies and explains an understanding of the nature and function of information technologies to a specific practical situation
- H1.2 explains and justifies the way in which information systems relate to information processes in a specific context
- H2.1 analyses and describes a system in terms of the information processes involved
- H2.2 develops and explains solutions for an identified need which address all of the information processes
- H3.1 evaluates and discusses the effect of information systems on the individual, society and the environment
- H3.2 demonstrates and explains ethical practice in the use of information systems, technologies and processes
- H4.1 proposes and justifies ways in which information systems will meet emerging needs
- H5.1 justifies the selection and use of appropriate resources and tools to effectively develop and manage projects
- H5.2 assesses the ethical implications of selecting and using specific resources and tools, recommends and justifies the choices
- H6.1 analyses situations, identifies needs, proposes and then develops solutions
- H6.2 selects, justifies and applies methodical approaches to planning, designing or implementing solutions
- H7.1 implements and explains effective management techniques
- H7.2 uses methods to thoroughly document the development of individual and team projects

Japanese Continuers

TASK		1. Teenage Mental Health In-class test & Spoken Presentation	2. Travel In Japan In-class diary	3. Future Plans In-class test & Interview	4. Trial HSC Examination
DUE DATE		Term 4, Week 8	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 2-4
OUTCOMES ASSESSED		1.2, 3.5, 3.6, 4.1	2.1, 2.3, 3.2, 3.4	1.1, 1.4, 3.1 3.6	2.1, 2.2, 3.1, 3.3, 4.1
Mandatory Components	Weight %				
Listening	30	10		10	10
Reading	30	5	10	5	10
Speaking	20	10		10	
Writing	20		10		10
	100	25%	20%	25%	30%

HSC JAPANESE CONTINUERS COURSE OUTCOMES

A student:

- 1.1 uses a range of strategies to maintain communication
- 1.2 conveys information appropriate to context, purpose and audience
- 1.3 exchanges and justifies opinions and ideas
- 1.4 reflects on aspects of past, present and future experience
- 2.1 applies knowledge of language structures to create original text #
- 2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
- 2.3 structures and sequences ideas and information
- 3.1 conveys the gist of texts and identifies specific information
- 3.2 summarises the main ideas
- 3.3 identifies the tone, purpose, context and audience
- 3.4 draws conclusions from or justifies an opinion
- 3.5 interprets, analyses and evaluates information
- 3.6 infers points of view, attitudes or emotions from language and context
- 4.1 recognises and employs languages appropriate to different social contexts
- 4.2 identifies values, attitudes and beliefs of cultural significance
- 4.3 reflects upon significant aspects of language and culture

Written or spoken text created by students incorporating their own ideas.

Legal Studies

TASK		1. Crime Case Study & Extended Response	2. Human Rights – Investigation of a Contemporary Issue	3. Family Law - Research Task & Extended Response	4. Trial HSC Exam
DUE DATE		Term 4, Week 9	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H1, H3, H7, H8	H1, H2, H4, H8, H9	H4, H7, H8, H9, H10	H1, H3, H7, H9
Mandatory Components	Weight %				
Knowledge and understanding of course content	40	5	10	5	20
Analysis and evaluation	20	5	5	5	5
Inquiry and research	20	5	5	10	
Communication of legal information, issues and ideas in appropriate forms	20	5	5	5	5
	100	20%	25%	25%	30%

YEAR 12 LEGAL STUDIES COURSE OUTCOMES

A student:-

- H1. identifies and applies legal concepts and terminology
- H2. describes and explains key features of and the relationship between Australian and international law
- H3. analyses the operation of domestic and international legal systems
- H4. evaluates the effectiveness of the legal system in addressing issues
- H5. explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6. assesses the nature of the interrelationship between the legal system and society
- H7. evaluates the effectiveness of the law in achieving justice
- H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9. communicates legal information using well-structured and logical arguments
- H10. analyses differing perspectives and interpretations of legal information and issues.

Marine Studies

TASK		1. Boating & Seamanship	2. Skin Diving & Diving Science	3. The Marine Aquarium	4. Coastal Studies
DUE DATE		Term 4, Week 9	Term 1, Week 11	Term 2, Week 9	Term 3, Week 7
OUTCOMES ASSESSED		1.1, 2.2, 3.1, 3.2, 5.1, 5.3, 5.4	1.1, 1.2, 2.1, 5.2	1.1, 2.2, 2.3, 5.1, 5.3	1.1, 1.4, 3.1, 3.2, 5.4
Mandatory Components	Weight %				
Knowledge and understanding outcomes and content	50			25%	25%
Skills Outcomes & Content	50	25%	25%		
	100	25%	25%	25%	35%

YEAR 12 MARINE STUDIES COURSE OUTCOMES

A student:-

- 1.1 relates with a respectful and caring attitude to the ocean and its life forms
- 1.2 identifies the roles of individuals or groups involved in maritime activities
- 1.3 recalls aspects of the maritime environment using relevant conventions, terminology and symbols learned throughout the course
- 1.4 recognises Aboriginal and Torres Strait Islander values and attitudes toward the sea
- 1.5 demonstrates an awareness of the value of the ocean as a source of historical information
- 2.1 appreciates the importance of effective management practice
- 2.2 works effectively within a group
- 2.3 communicates information by writing reports, giving short talks and contributing to discussions
- 3.1 evaluates information, situations, equipment manuals and written or manual procedures
- 3.2 collects and organises data by accurately reading instruments, signals and charts; by systematic recording, summarising, tabulating and graphing
- 3.3 generates information from data by calculating, inferring, interpreting and generalising
- 3.4 carries out planned research activities using appropriate measurements, observations, classification and recording skills
- 4.1 identifies marine vocations and a range of leisure pursuits
- 4.2 appreciates marine environments as sources of employment and leisure
- 5.1 values the rules and operating principles of marine equipment and applies them
- 5.2 applies information including weather, regulations, procedures and skills to ensure safe use of marine environment
- 5.3 interprets and follows instructions, with accuracy
- 5.4 selects, organises, assembles, dismantles, cleans, and returns equipment

Mathematics Advanced

TASK		1. Topic Test	2. Assignment / Investigation	3. Topic Test	4. Trial HSC Exam
DUE DATE		Term 4, Week 9	Term 1, Week 5	Term 2, Week 5	Term 3, Weeks 2-4
OUTCOMES ASSESSED		MA11-7 MA12-2, MA12-3, MA12-4, MA12-6, MA12-10,	MA11-7, MA12-2, MA12-3, MA12-4, MA12-6, MA12-9, MA12-10	MA12-2, MA12-3, MA12-4, MA12-6, MA12-7, MA12-8, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-10
Mandatory Components	Weight %				
Understanding, fluency and communication	50	13	10	12	15
Problem-solving, reasoning and justification	50	12	10	13	15
	100	25%	20%	25%	30%

YEAR 12 MATHEMATICS ADVANCED COURSE OUTCOMES

A student:-

- MA12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
- MA12-2 models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
- MA12-3 applies calculus techniques to model and solve problems
- MA12-4 applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
- MA12-5 applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
- MA12-6 applies appropriate differentiation methods to solve problems
- MA12-7 applies the concepts and techniques of indefinite and definite integrals in the solution of problems
- MA12-8 solves problems using appropriate statistical processes
- MA12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
- MA12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

Mathematics Extension 1

TASK		1. Assignment / Investigation	2. Test	3. Test	3. Trial HSC Exam
DUE DATE		Term 4, Week 5	Term 1, Week 8	Term 2, Week 8	Term 3, Weeks 2-4
OUTCOMES ASSESSED		ME11-3, ME12-1, ME12-3, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-7
Mandatory Components	Weight %				
Understanding, fluency and communication	50	10	13	12	15
Problem-solving, reasoning and justification	50	10	12	13	15
	100%	20%	25%	25%	30%

NB: Total marks for Extension 1 students will be out of 50.

YEAR 12 MATHEMATICS EXTENSION 1 COURSE OUTCOMES

A student:-

- ME12-1 applies techniques involving proof or calculus to model and solve problems
- ME12-2 applies concepts and techniques involving vectors and projectiles to solve problems
- ME12-3 applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
- ME12-4 uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
- ME12-5 applies appropriate statistical processes to present, analyse and interpret data
- ME12-6 chooses and uses appropriate technology to solve problems in a range of contexts
- ME12-7 evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

Mathematics Standard 1

TASK		1. In-class Open Book Test A2, M2, A3	2. Assignment and/or Investigation F2, F3	3. In-class Test with Learning Logs M3, N1.1, S3	4. Assignment and/or Investigation
DUE DATE		Term 4, Week 8	Term 1, Week 9	Term 2, Week 9	Term 3, Week 5
OUTCOMES ASSESSED		MS11-1, MS11-2, MS11-3, MS11-4, MS11-6, MS11-9, MS11-10, MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10	MS1-12-3, MS1-12-5, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-10
Mandatory Components	Weight %				
Understanding, Fluency and Communicating	50	10	12.5	12.5	15
Problem Solving, Reasoning and Justification	50	10	12.5	12.5	15
	100	20%	25%	25%	30%

YEAR 12 MATHEMATICS STANDARD 1 COURSE OUTCOMES

A student:-

- MS11-1 uses algebraic and graphical techniques to compare alternative solutions to contextual problems
- MS1-12-1 uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS11-2 represents information in symbolic, graphical and tabular form
- MS1-12-2 analyses representations of data in order to make predictions and draw conclusions
- MS11-3 solves problems involving quantity measurement, including accuracy and the choice of relevant units
- MS1-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness
- MS11-4 performs calculations in relation to two-dimensional and three-dimensional figures
- MS1-12-4 analyses simple two-dimensional and three-dimensional models to solve practical problems
- MS11-5 models relevant financial situations using appropriate tools
- MS1-12-5 makes informed decisions about financial situations likely to be encountered post-school
- MS11-6 makes predictions about everyday situations based on simple mathematical models
- MS1-12-6 represents the relationships between changing quantities in algebraic and graphical forms
- MS11-7 develops and carries out simple statistical processes to answer questions posed
- MS1-12-7 solves problems requiring statistical processes
- MS11-8 solves probability problems involving multistage events
- MS1-12-8 applies network techniques to solve network problems
- MS11-9 uses appropriate technology to investigate, organise and interpret information in a range of contexts
- MS1-12-9 chooses and uses appropriate technology effectively and recognises appropriate times for such use
- MS11-10 justifies a response to a given problem using appropriate mathematical terminology and/or calculations
- MS1-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

Mathematics Standard 2

TASK		1. In-class Open Book Test A2, M2, A4.1	2. Assignment and/or Investigation N3, N4, S4, S5	3. In-class Test with Learning Logs F4.2, S4, N12.1, N2.2	4. Trial HSC Examination A1, A2, M1, M2, F1, S1, S2, A4, M6, M7, F4, F5, S4, S5, N2, N3
DUE DATE		Term 4, Week 7	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 2-4
OUTCOMES ASSESSED		MS11-1, MS11-2, MS11-3, MS11-4, MS11-6, MS11-9, MS11-10, MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10	MS2-12-2, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10, MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-7, MS2-12-8, MS2-12-10	MS11-1, MS11-2, MS11-3, MS11-4, MS11-5, MS11-6, MS11-7, MS11-8, MS11-9, MS11-10, MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10
Mandatory Components		Weight %			
Understanding, Fluency and Communicating		50	10	12.5	12.5
Problem Solving, Reasoning and Justification		50	10	12.5	12.5
		100	20%	25%	25%
					30%

YEAR 12 MATHEMATICS STANDARD 2 COURSE OUTCOMES

A student:-

- MS11-1 uses algebraic and graphical techniques to compare alternative solutions to contextual problems
- MS2-12-1 uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS11-2 represents information in symbolic, graphical and tabular form
- MS2-12-2 analyses representations of data in order to make inferences, predictions and draw conclusions
- MS11-3 solves problems involving quantity measurement, including accuracy and the choice of relevant units
- MS2-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
- MS11-4 performs calculations in relation to two-dimensional and three-dimensional figures
- MS2-12-4 analyses two-dimensional and three-dimensional models to solve practical problems
- MS11-5 models relevant financial situations using appropriate tools
- MS2-12-5 makes informed decisions about financial situations, including annuities and loan repayments
- MS11-6 makes predictions about everyday situations based on simple mathematical models
- MS2-12-6 solves problems by representing the relationships between changing quantities in algebraic and graphical forms
- MS11-7 develops and carries out simple statistical processes to answer questions posed
- MS2-12-7 solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
- MS11-8 solves probability problems involving multistage events
- MS2-12-8 solves problems using networks to model decision-making in practical problems
- MS11-9 uses appropriate technology to investigate, organise and interpret information in a range of contexts
- MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
- MS11-10 justifies a response to a given problem using appropriate mathematical terminology and/or calculations
- MS2-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response

Metal & Engineering

Assessment Summary for MEM10105 Certificate I in Engineering

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Assessment Plan		Evidence Gathering Techniques							
Competency codes	Units of competency	Observation of practical work	Product assessment	Written assignment, Test, Quiz.	Worksheets	HSC examinable			
Prerequisite - Manufacturing, engineering and related services industries induction. This unit will not appear on the "Schools Online" records.				Y	Y	Y			
Cluster 1-Working Safely in the Metals Industry									
MEM13014A	Apply principles of occupational health and safety in the work environment	Y	Y	Y	Y	Y			
MEM 11011B	Undertake manual handling	Y	Y	Y	Y				
Cluster 2-Using Hand Tools									
MEM14004A	Plan to undertake a routine task	Y	Y	Y	Y	Y			
MEM18001C	Use hand tools	Y	Y	Y	Y	Y			
Cluster 3-Using Power Tools									
MEM18002B	Use power tools/hand held operations	Y	Y	Y	Y	Y			
MEM12023A	Perform engineering measurements	Y	Y	Y	Y	Y			
Cluster 4-Calculating and Cutting									
MEM05005B	Carry out mechanical cutting	Y	Y	Y	Y	Y			
MEM12024A	Perform computations	Y	Y	Y	Y	Y			
Cluster 5-Workshop Machines									
MEM05012C	Perform routine manual metal arc welding	Y	Y	Y	Y	Y			
MEM07032A	Use workshop machines for basic operations	Y	Y	Y	Y	Y			
Cluster 6-Skills in Action									
MEM15002A	Apply quality systems	Y	Y	Y	Y	Y			
MEM15024A	Apply quality procedures	Y	Y	Y	Y	Y			
MEM16007A	Work with others in a manufacturing, engineering or related environment	Y	Y	Y	Y	Y			
Cluster 7-Technical Drawing (HSC unit only) This will not appear as part of the "Schools Online" record.									
MEM09002B	Interpret technical drawing					Y			
	Cluster 8a, 8b, 8c, Options - Select one competency only from Option 8a, 8b or 8c to qualify for Certificate 1.								
MEM05004C	Perform routine oxy acetylene welding (2 units)	Y	Y	Y	Y	Y			
MEM05007C	Perform manual heating and thermal cutting (2 units)	Y	Y	Y	Y	Y			
MEM16008A	Interact with computing technology (2 units)	Y	Y	Y	Y	Y			

Depending on the achievement of units of competency; the possible AQF qualification outcome is MEM10105 Certificate I in Engineering or a Statement of Attainment towards MEM10105 Certificate I in Engineering

Modern History

TASK		1. Source Analysis Power & Authority in the Modern World 1919-1946 In-class task	2. National Studies In-class essay	3. Peace and Conflict Sources Presentation	4. Trial HSC Exam
DUE DATE		Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Wks 2-4
OUTCOMES ASSESSED		MH12-3, MH12-4, MH12-6, MH12-7, MH12-9	MH12-2, MH12-3, MH12-4, MH12-5, MH12-8, MH12-9	MH12-2, MH12-5, MH12-7, MH12-8	MH12-3, MH12-4, MH12-5, MH12-7 MH12-9
Mandatory Components	Weight %				
Knowledge and understanding of course content	40		15	10	15
Historical skills in the analysis and evaluation of sources and interpretations	20	5		5	10
Historical inquiry and research	20	10	5	5	
Communication of historical understanding in appropriate forms	20	5	5	5	5
	100	20%	25%	25%	30%

YEAR 12 MODERN HISTORY COURSE OUTCOMES

A student:-

- MH12-1 accounts for the nature of continuity and change in the modern world
- MH12-2 proposes arguments about the varying causes and effects of events and developments
- MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past
- MH12-4 analyses the different perspectives of individuals and groups in their historical context
- MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7 discusses and evaluates differing interpretations and representations of the past
- MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate well-structured forms

Music 1

TASK		1. Topic 1 Presentation of Viva Voce & Elective	2. Topics 1 & 2 Presentation of Composition & Elective	3. Aural & Elective Topics 1,2 & 3	4. Trial HSC Exam Aural, Core Performance & Electives 1, 2 & 3
DUE DATE		Term 4, Week 6	Term 1, Week 5	Term 2, Week 7	Term 3, Weeks 2-4
OUTCOMES ASSESSED		** H1, H2, H3, H4, H5, H6, H7	H1, H3, H4, H6, H7, H10	** H1, H2, H3, H4, H5, H6, H7, H11	H1, H3, H4, H5, H6, H10
Mandatory Components	Weight %				
Aural Core	25			10	15
Core: Performance / Musicology / Composition	30	15	10		5
Elective	45	5	15	15	10
	100	20%	25%	25%	30%

** Teachers will select the appropriate outcomes based on the elective options selected by each student.

YEAR 12 MUSIC 1 COURSE OUTCOMES

Through activities in performance, composition, musicology and aural, a student:

- H1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble
- H2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
- H5 critically evaluates and discusses performances and compositions
- H6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
- H7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
- H8 identifies, recognises, experiments with, and discusses the use and effects of technology in music
- H9 performs as a means of self-expression and communication
- H10 demonstrates a willingness to participate in performance, composition, musicology and aural activities
- H11 demonstrates a willingness to accept and use constructive criticism

Personal Development, Health & Physical Education

TASK		1. Core 2 Practical Application Analysis	2. Option - IP Scenario Written Report	3. Core 1 Research Essay	4. Trial HSC Exam
DUE DATE		Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H8, H10, H16	H7, H8, H9, H10, H16, H17	H1, H2, H3, H4, H16	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H13, H14, H15
Mandatory Components	Weight %				
Knowledge and understanding of course content	40	10	10	10	10
Skills in critical thinking, research, analysis and communicating	60	15	15	15	15
	100	25%	25%	25%	25%

YEAR 12 PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION COURSE OUTCOMES

A student:

- H1 describes the nature and justifies the choice of Australia's health priorities
- H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk
- H3 analyses the determinants of health and health inequities
- H4 argues the case for health promotion based on the Ottawa Charter
- H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- H6 demonstrates a range of personal health skills that enables them to promote and maintain health (Option 1)
- H7 explains the relationship between physiology and movement potential
- H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity
- H9 explains how movement skill is acquired and appraised
- H10 designs and implements training plans to improve performance
- H11 designs psychological strategies and nutritional plans in response to individual performance needs
- H12 analyses the influence of sociocultural factors on the way people participate in and value physical activity and sport (Option 2)
- H13 selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3)
- H14 argues the benefits of health-promoting actions and choices that promote social justice
- H15 critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts
- H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation

Photography, Video & Digital Imaging

TASK		1. Studio Portraits Project	2. Major Project	3. Exploring Portraits	4. Trial HSC Examination / Design
DUE DATE		Term 4, Week 10	Term 1, Week 10	Term 2, Week 9	Term 3, Weeks 2-4
OUTCOMES ASSESSED		M 1- 6 CH 1 - 5	M 1- 6 CH 1 - 5	M 1- 6 CH 1 - 5	CH 1 - 5
Mandatory Components	Weight %				
• Making	70	20	20	20	10
• Critical & Historical Studies	30	5	5	5	15
	100	25%	25%	25%	25%

YEAR 12 PHOTOGRAPHY, VIDEO & DIGITAL IMAGING COURSE OUTCOMES

A student:-

- M1 generates a characteristic style that is increasingly self-reflective in their photographic and/or video and/or digital practice.
- M2 explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works.
- M3 investigates different points of view in the making of photographs and/or videos and/or digital images.
- M4 generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images
- M5 develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images
- M6 takes into account issues of Work Health & Safety in the making of photographs and/or videos and/or digital works.
- CH1 generates in their critical and historical practice ways to interpret and explain photography and/or video and or digital imaging
- CH2 investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations
- CH3 distinguishes between different points of view and offers interpretive accounts in critical and historical studies
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging
- CH5 recognises how photography and/or video and/or digital imaging are used in various fields of cultural production

Physics

TASK		1. Open-ended Investigation Depth Study Module 1	2. Problem Solving Task Modules 1 & 2	3. Practical Task Modules 2 & 3	4. Trial HSC Exam Modules 1 - 4
DUE DATE		Term 4, Week 10	Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 2-4
OUTCOMES ASSESSED		PH12-1, PH12-2, PH12-3, PH12-6, PH12-7, PH12-12	PH12-4, PH12-5, PH12-6, PH12-7, PH12-12, PH12-13	PH12-1, PH12-3, PH12-5, PH12-6, PH12-7, PH12-13 PH12-14	PH12-5, PH12-6, PH12-7, PH12-12, PH12-13, PH12-14, PH12-15
Mandatory Components	Weight %				
Skills in Working Scientifically	60	15	15	15	15
Knowledge & Understanding	40	5	10	10	15
	100	20%	25%	25%	30%

YEAR 12 PHYSICS COURSE OUTCOMES

A student:-

- PH12-1 develops and evaluates questions and hypotheses for scientific investigation
- PH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- PH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- PH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- PH12-5 analyses and evaluates primary and secondary data and information
- PH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- PH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- PH12-12 describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
- PH12-13 explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
- PH12-14 describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
- PH12-15 explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

Society & Culture

TASK		1. Source Study & Research Essay	2. PIP Oral Task	3. In-class Essay	4. Trial HSC Exam
DUE DATE		Term 4, Week 9	Term 1, Week 6	Term 2, Week 7	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H4, H7, H8, H10	H7, H8, H9, H10	H2, H3, H7, H8, H10	H1, H2, H3, H4, H5, H6, H7, H9, H10
Mandatory Components	Weight %				
Knowledge and understanding of course content	50	10		20	20
Application and evaluation of social and cultural research methods	30	15	5	10	
Communication of information, ideas and issues in appropriate forms	20		10		10
	100	25%	15%	30%	30%

YEAR 12 SOCIETY & CULTURE COURSE OUTCOMES

A student:-

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Software Design & Development

TASK		1. Research Task	2. Project: Plan Presentation	3. Software Project	4. Trial HSC Exam
DUE DATE		Term 4, Week 8	Term 1, Week 8	Term 2, Week 10	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H1.1, H4.2, H6.3, H6.4	H2.1, H4.1, H4.2, H5.2, H6.2, H6.4	H3.2, H4.2, H4.3, H5.1, H5.2, H5.3, H6.3	H1.2, H1.3, H2.2, H3.1, H5.2, H6.1
Mandatory Components	Weight %				
Knowledge & understanding of course content	50	5	5	10	30
Knowledge and skills in the design and development of software solutions	50	15	5	30	
	100	20%	10%	40%	30%

YEAR 12 SOFTWARE DESIGN & DEVELOPMENT COURSE OUTCOMES

A student:

- H1.1 explains the interrelationship between hardware and software
- H1.2 differentiates between various methods used to construct software solutions
- H1.3 describes how the major components of a computer system store and manipulate data
- H2.1 explains the implications of the development of different languages
- H2.2 explains the interrelationship between emerging technologies and software development
- H3.1 identifies and evaluates legal, social and ethical issues in a number of contexts
- H3.2 constructs software solutions that address legal, social and ethical issues
- H4.1 identifies needs to which software solutions are appropriate
- H4.2 applies appropriate development methods to solve software problems
- H4.3 applies a modular approach to implement well-structured software solutions and evaluates their effectiveness
- H5.1 applies project management techniques to maximise the productivity of the software development
- H5.2 creates and justifies the need for the various types of documentation required for a software solution
- H5.3 selects and applies appropriate software to facilitate the design and development of software solutions
- H6.1 assesses the skills required in the software development cycle
- H6.2 communicates the processes involved in a software solution to an inexperienced user
- H6.3 uses and describes a collaborative approach during the software development cycle
- H6.4 develops and evaluates effective user interfaces, in consultation with appropriate people.

Sport, Lifestyle & Recreation Studies

TASK		1. Sports Administration – Competition Task	2. Fitness Presentation Task	3. Games & Sports Application II - Practical Task
DUE DATE		Term 1, Week 6	Term 2, Week 6	Term 3, Week 5
OUTCOMES ASSESSED		1.6, 4.2, 4.5	2.3, 2.5, 3.2	3.1, 4.4
Mandatory Components	Weight %			
Knowledge & understanding of course content	50	20	20	10
Skills	50	10	20	20
	100	30%	40%	30%

YEAR 12 SPORT, LIFESTYLE & RECREATIONS STUDIES COURSE OUTCOMES

A student:

- 1.6 describes administrative procedures that support successful performance outcomes
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity

Visual Arts

TASK		1. Panel Assessment	2. Short Answer / In-class response	3. Body of Work In-Progress Mark	4. Trial HSC Exam
DUE DATE		Term 1, Week 6	Term 1, Week 10	Term 3, Week 1	Term 3, Weeks 2-4
OUTCOMES ASSESSED		H1, H3, H4	H7, H8, H9, H10	H5, H6	H7, H8, H9, H10
Mandatory Components	Weight %				
Artmaking	50	20		30	
Art criticism and art history	50		20		30
	100	20%	20%	30%	30%

YEAR 12 VISUAL ARTS COURSE OUTCOMES

A student:

- H1: initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
- H2: applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3: demonstrates an understanding of the frames when working independently in the making of art
- H4: selects and develops subject matter and forms in particular ways as representations in artmaking
- H5: demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6: demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7: applies their understanding of practice in art criticism and art history
- H8: applies their understanding of the relationships among the artist, artwork, world and audience
- H9: demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10: constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

2020 HSC ASSESSMENT CALENDAR

Term 4, 2019	
1	
2	<i>Parent Information Evening</i>
3	
4	
5	Mathematics Extension Task 1
6	Ancient History Task 1; Music 1 Task 1
7	Mathematics Standard 2 Task 1
8	Economics Task 1; English Extension 2 Task 1; Geography Task 1; Industrial Technology – Timber Task 1; Information Processes & Technology Task 1; Japanese Continuers Task 1; Mathematics Standard 1 Task 1; Software Design & Development Task 1
9	Biology Task 1; Earth & Environmental Science Task 1; English Advanced Task 1; English Standard Task 1; Legal Studies Task 1; Marine Studies Task 1; Mathematics Advanced Task 1; Modern History Task 1; PDHPE Task 1; Society & Culture Task 1
10	Business Studies Task 1; Chemistry Task 1; Community & Family Studies Task 1; Food Technology Task 1; Photography, Video & Digital Images Task 1; Physics Task 1

Term 1, 2020	
1	
2	English Studies Task 1
3	
4	Community & Family Studies Task 2
5	Mathematics Advanced Task 2; Music 1 Task 2
6	Society & Culture Task 2, Sport, Lifestyle & Recreation Task 1; Visual Arts Task 1
7	Business Studies Task 2; English Extension 1 Task 1; Food Technology Task 2; Modern History Task 2
8	Ancient History Task 2; Earth & Environmental Science Task 2; Legal Studies Task 2; Mathematics Extension 1 Task 2; Software Design & Development Task 2
9	Biology Task 2; Economics Task 2; English Advanced Task 2; English Extension 2 Task 2; English Standard Task 2; Japanese Continuers Task 2; Mathematics Standard 1 Task 2; Mathematics Standard 2 Task 2; PDHPE Task 2; Physics Task 2
10/11	Chemistry Task 2; Marine Studies Task 2; Photography, Video & Digital Imaging Task 2; Visual Arts Task 2

2020 HSC ASSESSMENT CALENDAR

Term 2, 2020	
1	Geography Task 2
2	English Studies Task 2; Industrial Technology – Timber Task 2
3	
4	
5	Community & Family Studies Task 3; Mathematics Advanced Task 3
6	Mathematics Standard 2 Task 3; Sport, Lifestyle & Recreation Task 2
7	Ancient History Task 3; English Extension 1 Task 2; Food Technology Task 3; Modern History Task 3; Music I Task 3; Society & Culture Task 3
8	Biology Task 3; Business Studies Task 3; Economics Task 3; English Extension 2 Task 3; Legal Studies Task 3; Mathematics Extension Task 3; Physics Task 3
9	Earth & Environmental Science Task 3; Industrial Technology – Timber Task 3; Japanese Continuers Task 3; Marine Studies Task 3, Mathematics Standard 1 Task 3; PDHPE Task 3; Photography, Video & Digital Imaging Task 3
10	Chemistry Task 3; English Advanced Task 3; English Standard Task 3; Geography Task 3; Information Processes & Technology Task 2; Software Design & Development Task 3

Term 3, 2020	
1	English Studies Task 3; History Extension Task 1; Visual Arts Task 3
2	TRIAL HSC EXAMINATIONS: Ancient History Task 4; Biology Task 4; Business Studies Task 4; Chemistry Task 4; Community & Family Studies Task 4; Earth & Environmental Science Task 4; Economics Task 4; English Advanced Task 4; English Extension 1 Task 3; English Standard Task 4; Food Technology Task 4; Geography Task 4; History Extension Task 2; Industrial Technology – Timber Task 4; Information Processes & Technology Task 4; Japanese Continuers Task 4; Legal Studies Task 4; Mathematics Advanced Task 4; Mathematics Extension 1 Task 3; Mathematics Standard 2 Task 4; Modern History Task 4; Music 1 Task 4; PDHPE Task 4; Photography, Video & Digital Images Task 4; Physics Task 4; Society & Culture Task 4; Software Design & Development Task 4; Visual Arts Task 4
3	
4	
5	History Extension Task 3; Mathematics Standard 1 Task 4; Sport, Lifestyle & Recreation Task 3
6	English Studies Task 4
7	Marine Studies Task 4
8	
9	
10	