

# Kiama High School



Stage 5 Electives  
2020/2021

## 2020 Year 9 Course Selection Timeline

<b>When</b>	<b>What</b>
Thurs 12 <sup>th</sup> Sept	Students are provided with 2020 Year 9 Elective Booklets and listen to short talks by specialist teachers on the elective subjects offered at KHS.
Mon 16 <sup>th</sup> Sept	ROLL CALL: Students will be provided with their individual codes for entering their selections into EDVAL.  5.30 pm - <i>2020 Year 9 Course Selection Parent Information Evening</i> in School Library. All parents welcome to attend.  7.00 pm - EDVAL will be open for students to enter their selections.
<b>9.00 am</b> <b>Mon 23<sup>rd</sup></b> <b>Sept</b>	Due Date for on-line selection of 2020 Year 9 Electives.  Students are to print the confirmation of selection after entering their choices online and submit the signed confirmation to Ms McLaughlin in J20 (Library).
Late Term 4	Students will be notified of their 2020 electives.

## 2020 Year 9 Elective Selection

Over the next two years students will study courses as determined by the NSW Education Standards Authority (NESA). Each student must perform satisfactorily and complete mandatory hours in the following subjects to gain their Record of School Achievement (RoSA):-

- English,
- Mathematics,
- Science,
- Human Society & Its Environment – Mandatory History & Mandatory Geography,
- Personal Development, Health & Physical Education.

Prior to 2019, at Kiama High School, only two Electives were studied in Stage 5. As the name suggests, electives are those subjects chosen by the students, in consultation with their parents. For the second time, students will be offered an additional range of Enrichment Courses from which to study for Year 9 only. These courses will **not** appear on the student's RoSA at the end of Year 10; however, they are designed to provide additional learning experiences for our students and, in many cases, to complement the Electives on offer.

The school strives to ensure that the majority of students receive their requested electives. However, it is impossible to fulfil all combinations that are selected as factors (such as the demand for specific courses, the number of specialist teachers and rooms available, and the combinations themselves) can have a significant impact.

Students should generally elect to do subjects that they feel they will enjoy. Vocational specialisation is not necessary at this stage of a student's development.

It is important to note that some electives require course costs for the expense of materials and/or excursions. If parents are unable to meet such costs, students are required to choose an elective with no commitment, or apply for financial assistance through the Student Financial Assistance Scheme.

It should be emphasised that, once the new academic year is underway, changes in electives will not be possible after Week 5 of Term 1; hence the importance of careful thought in making a decision.

Should parents or students need help or advice in making their choices, they are urged to contact the school and speak to the Head Teacher: Secondary Studies.

Mrs Catherine Glover  
Principal

# 2020/21

## Stage 5

# Electives

Students will select FOUR of the Electives listed on the following page for study over the two-year period.

At the end of the selection process, TWO electives will be offered to each student.

In Year 9, each Elective will comprise 6 periods per fortnight of study, whilst in Year 10, this will increase to 7 periods per fortnight.

## SUMMARY OF COSTS

<b>Course</b>	<b>Costs</b>
Commerce	NIL
Child Studies	\$ 55.00
Drama	\$ 10.00
Food Technology	\$ 70.00
Graphics Technology	\$ 20.00
History Elective	NIL
Industrial Technology - Engineering	\$ 40.00
Industrial Technology – Metal	\$ 60.00
Industrial Technology – Timber	\$ 65.00
Information & Software Technology	\$ 35.00
Italian	\$ 40.00 includes online access
Japanese	\$ 40.00 Includes online access
Marine & Aquaculture Technology	\$ 30.00
Music	\$ 15.00 \$ 50.00 Instrument Hire
Physical Activity & Sports Studies	\$ 30.00
PASS - Rugby League	\$ 50.00
Textiles Technology	\$ 20.00 \$ 6.00 Textiles Diary
Visual Arts	\$ 40.00 + \$8.00 mandatory Visual Arts Diary

# CHILD STUDIES

Child Studies provides you with information about child development from preconception to the early years. You will develop the knowledge and skills to positively influence the growth, development and wellbeing of children.

The course will cover topics such as:-

- preparing for parenthood,
- conception to birth,
- growth and development,
- newborn care,
- family interactions, and
- nutrition, health and safety.

There will be hands-on tasks, guest speakers and possible excursions including a visit to the children's ward at Wollongong Hospital and trips to a local pre-school to interact with young children. There will also be project work such as food preparation and making textiles items.

**Course Costs:** **\$55.00**, covering the cost of consumables in food preparation and the provision of some textiles items.

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied  
Sciences

# COMMERCE

Commerce enables young people to develop the knowledge, understanding, skills and values that form the foundation on which they can make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students the ability to research information, apply problem-solving strategies and evaluate options in order to make informed and responsible decisions as individuals and as part of the community.

In Year 9, you will learn about:-

- how to be a smart consumer
- managing your finances
- the economy
- investing money, eg. buying shares
- promoting and selling
- how to plan a holiday.

In Year 10, you will learn about:-

- employment and work issues
- what governments do and how elections work
- how the legal system works and how the law can affect you
- buying a car
- moving out of home
- budgeting
- running a business.

Commerce provides for a range of learning experiences. It emphasises the use of information and communications technology and helps students to develop research, evaluation and collaborative decision-making skills. Project-based learning is also a focus of the course.

Excursions and local visits to businesses are undertaken to illustrate class work. Students participate in the ASX Sharemarket Game.

Commerce, whilst not mandatory, is also an excellent foundation or introduction to subjects in Years 11 and 12 such as Business Studies, Legal Studies and Economics.

**Course Costs: NIL**

**Contact:** Mr Mark Storch, Head Teacher: Human Society & Its  
Environment

# DRAMA

Year 9 Drama can be taken as a new subject by beginners or continued on by students who studied Drama in Year 8.

Drama can help you in a variety of ways, such as:-

- confidence building;
- problem-solving and negotiating skills;
- learning to work effectively with others;
- clear and effective communication;
- self motivation and independent working skills; and
- creativity.

This course is mostly practical. Students will be involved in acting:

- creating characters;
- improvising scenes;
- building plays in groups;
- learning technical aspects of theatre; and
- acting.

The activities will include:

- acting and performing (in groups and a small amount of solo work);
- mask work;
- juggling; and
- drama games.

**Course Costs: \$10.00**, covering cost of props and materials used in the work.

**Contact:** Ms Kate Stehr, Head Teacher: Creative & Performing Arts /  
Languages



# FOOD TECHNOLOGY

Food Technology focuses on the practical aspects of food handling, preparation and presentation, while covering topics which include:

- The technological methods of production, processing, packaging and distribution of food;
- Food consumption, nutrition and health;
- The composition of food, its physical and chemical structure, and its properties;
- Changes to food during processing, preparation and storage;
- Food marketing and the role of manufacturers, advertisers, retailers and consumers;
- Food service and catering;
- The role of food in society and food trends.

Excursions usually offered include:

- Royal Easter Show, Term 1. (Provided the show is open during school hours)
- Food in Australia Excursion - Royal Botanic Gardens Sydney

With the growth of the hospitality industry and the fact that the food industry is now the largest manufacturing activity in Australia, many employment opportunities exist in this field. Further study in this area exists in the following ways:

- Years 11 & 12 - Food Technology
- Years 11 & 12 - Hospitality Operations, leading to HSC & TAFE accreditation.
- TAFE - a range of industry/apprenticeship courses
- University – courses such as Dietetics, Food Technology, Marketing, Advertising and Photography.

**Course Costs: \$70.00 per year (2 x \$35.00 instalments),** to cover all ingredients and other consumables used in classwork.

**NB:** Each student is responsible for providing an apron, tea towel, placemat and container for practical lessons. Solid leather shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied

Sciences

# GRAPHICS TECHNOLOGY

## Computer Aided Design and Drafting

Graphics Technology develops an understanding of the significance of graphical communication as a universal language and the technologies and the techniques used to convey technical and non-technical ideas and information. You will learn about the principles and techniques involved in producing a wide range of images, models, pictures and drawings.

The major emphasis is on you:-

- actively planning, developing and producing quality drawings.
- learning to design, prepare and present graphics, using both manual and computer-based drafting technologies.
- learning to interpret and analyse images and presentations
- developing an understanding of the use of drawings in industrial, commercial and domestic applications
- using a variety of techniques and media to produce graphical presentations and communicate information.

The content of the course embraces the common forms of pictorial drawings such as isometric, oblique, planometric and perspective, as well as orthogonal and engineering drawings, including the use of colour, ink, etc.

Graphics Technology forms a valuable base for the Higher School Certificate in courses such as Engineering Studies, Industrial Technology, Metals & Engineering. It is also a very good complementary course for another subjects offered by the TAS Faculty. Having the ability to produce and read drawings also gives the students an advantage for post-school careers, such as carpentry, architecture, metal fabrication, bricklaying, electrical and plumbing trades.

**Course Costs: \$20.00**, to cover consumables (paper, rendering media, folders)

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied  
Sciences

# HISTORY ELECTIVE

The aims of History Elective is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and to enable them to participate as active, informed and responsible citizens.

You will study three topics:

1. Constructing History – This includes HOW people record history: documentaries, biographies, film, websites, etc; and WHY people record history and their perspectives.
2. Ancient, Medieval and Early Modern Societies - Focus is on societies NOT studied in the mandatory history courses and may be from any period in history.
3. Thematic Studies – These may include Sport Through Time; Weapons and Warfare; Clothing & Fashion; Entertainment.

You will apply an understanding of the nature of history, heritage, archaeology and the methods of historical inquiry. You will examine the ways in which historical meanings can be constructed through a range of media and with a range of different perspectives.

You will investigate past societies and historical periods through both depth and thematic studies. Your historical research will be presented using oral, written, visual and digital forms to appeal to different audiences.

**Course Cost:** **NIL**

**Contact:** Mr Mark Storch, Head Teacher: Human Society & Its  
Environment

# INDUSTRIAL TECHNOLOGY - Engineering

The main emphasis of Industrial Technology is on students being actively involved in the planning, development and construction of quality practical projects involving work with wood, metal and other materials. You will be provided with a range of theoretical and practical experiences to develop knowledge and skills in a selected focus area. Work, Health and Safety, Environmental and Historical concepts are integrated into all units of work.

Industrial Technology – Engineering is a practical-based subject involving research and construction of engineering-based projects related to structures (bridges) and mechanisms (small alternatively-powered vehicles).

This course provides solid design and construction skills for future courses of study in the Higher School Certificate, including Industrial Technology, Engineering Studies and Metal & Engineering courses.

Graphics Technology is a complement for this course.

It is essential that parents and students understand that all students are required to purchase the expendable materials used in the construction of projects in the Industrial Technology courses. After payment, the projects become the property of the student.

It should be noted that students may study two Industrial Technology courses.

**Course Costs:** *\$40.00, plus costs, dependent upon project.*

**NB:** Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied  
Sciences

# INDUSTRIAL TECHNOLOGY - Metal

The main emphasis of Industrial Technology is on students being actively involved in the planning, development and construction of quality practical projects involving work with wood, metal and other materials. You will be provided with a range of theoretical and practical experiences to develop knowledge and skills in a selected focus area. Work, Health and Safety, Environmental and Historical concepts are integrated into all units of work.

Industrial Technology – Metal is a metal-oriented course involving fitting and machining, as well as metal fabrication and welding.

This course provides solid design and construction skills for future courses of study in the Higher School Certificate, including Industrial Technology, Engineering Studies and Metal & Engineering courses.

Graphics Technology is a complement for this course.

It is essential that parents and students understand that all students are required to purchase the expendable materials used in the construction of projects in the Industrial Technology courses. After payment, the projects become the property of the student.

It should be noted that students may study two Industrial Technology courses.

**Course Costs:** *\$60.00, plus costs, dependent upon project.*

**NB:** Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied  
Sciences

# INDUSTRIAL TECHNOLOGY - Timber

The main emphasis of Industrial Technology is on students being actively involved in the planning, development and construction of quality practical projects involving work with wood, metal and other materials. You will be provided with a range of theoretical and practical experiences to develop knowledge and skills in a selected focus area. Work, Health and Safety, Environmental and Historical concepts are integrated into all units of work.

Industrial Technology – Timber is a wood-oriented course involving cabinet making, general woodwork and wood machining.

This course provides solid design and construction skills for future courses of study in the Higher School Certificate, including Industrial Technology, Engineering Studies and Metal & Engineering courses.

Graphics Technology is a complement for this course.

It is essential that parents and students understand that all students are required to purchase the expendable materials used in the construction of projects in the Industrial Technology courses. After payment, the projects become the property of the student.

It should be noted that students may study two Industrial Technology courses.

***Course Costs: \$65.00, plus costs, dependent upon project.***

**NB:** Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied  
Sciences

# INFORMATION & SOFTWARE TECHNOLOGY

Information & Software Technology exposes students to a wide range of computer software and technology with the aim of developing knowledge, understanding, creativity and confidence in this area. The course has a significant practical focus designed to give you the best chance to develop:

- Understanding of a range of computer software and hardware
- Problem-solving skills in order to design and develop solutions to real-world problems
- Responsible and ethical attitudes towards information and technology
- Knowledge of past, current and emerging technologies and their effect on individuals and society
- Communication skills and the ability to work in teams to provide solutions to specific technology problems.

As part of their study, students will be given an opportunity to investigate, in a hands-on way, a variety of current hardware and software technologies. These technologies include:

- Digital image manipulation and photography
- Video editing and production
- Computer programming and software design
- Multimedia design
- Web design and publishing
- Sound capture and manipulation
- Presentation software
- Using and constructing databases and spreadsheets to store, organise and display information

Focus is on improving your ICT skills, such as word processing, electronic communication and research, and the use of databases and spread sheets.

You will be assessed on their ability to create technology solutions to real world problems. The projects you submit should show your knowledge and understanding of ICT skills, creativity and problem-solving, as well as your communication and organisational abilities.

**Course Costs: \$35.00**, covering cost of materials.

# LANGUAGES OTHER THAN ENGLISH

Two languages are offered to Year 9: Italian and Japanese. Students may choose either, or both, language(s) whether or not they have studied it in previous years.

## WHY THINK ABOUT STUDYING LANGUAGES?

- Learning a language is fun!
- Occupations in which speaking a second language is beneficial are jobs in the tourism and hospitality industry, medical and community service, marketing and public relations and in engineering. Knowing a second language is a valuable addition to your qualifications, which can give you an edge when seeking employment.
- Young Australians are keen overseas travellers. It is easier to make friends and you receive better and friendlier service if you can communicate in the language of your host country.
- Research shows that students who study a foreign language for four or more years outperform their classmates.
- People who speak two or more languages are four times less likely to have cognitive impairment later in life.

## JAPANESE

Japanese is one of the most dynamic world languages. Japan is Australia's second largest trading partner and the third largest economy in the world. Cutting-edge technology, modern anime culture and a rich, fascinating history make Japanese the most commonly studied Asian language in Australia.

The course will lay the foundations for useful communication in Japanese. Whilst the emphasis will initially be on speaking and listening, reading and writing will also have importance. This will include the mastery of the three Japanese writing systems of hiragana, katakana and kanji.

Various activities may be proposed to students undertaking Japanese study including:

- Overseas Japanese Study Tour (optional),
- a day at the Tanken Centre (where students spend a day in a Japanese setting),



- excursion to Japanese restaurant,
- cooking in class, and
- a trip to Sydney to attend the yearly Japanese Matsuri Festival.

This course is preparatory for the study of Japanese Continuers at the HSC. It is highly recommended that students access the many free learning resources available online to practise listening and reading.

## ITALIAN

The Italian language has a reputation for being the most beautiful and passionate in the world.

By speaking Italian, you will access a sumptuous, life-loving culture with a history of power and influence.

Italian is a Romance language, which means it comes from Latin, just like French and Spanish. Italian is the first language of around 70 million people with up to 150 million people worldwide speaking Italian as a second language.

Various activities may be proposed to enhance the language learning experience:-

- an overnight trip to Sydney to view an Italian opera with a culinary visit to Haberfield and Leichhardt,
- food tastings,
- a 'Caffe' in the classroom experience and viewing Italian films.

Students will also have the opportunity to participate in a student exchange with our sister school in Italy, the "Liceo Marinelli".

### **Course Costs:**

**Italian: \$40.00**, includes online access.

**Japanese: \$40.00**, includes online access.

**Contact:** Ms Kate Stehr, Head Teacher: Creative & Performing Arts / Languages

# MARINE & AQUACULTURE TECHNOLOGY

The oceans cover more than 70 per cent of the earth's surface and influence all forms of life on this planet. Oceans are alternatively viewed as areas rich in minerals and marine life, which can supply our needs virtually without limit, or as convenient dumping grounds for agricultural, industrial and domestic waste.

The growing demands of urbanisation, industry, recreation and tourism have increased the pressures on marine facilities and our fragile water ecosystems. There is a need for wise management practices and a responsible, realistic approach to conservation of marine resources now and into the twenty first-century. Marine Studies provides an opportunity for students to view these issues in a comprehensive and global perspective.

Students undertaking Marine Studies will:

- develop an awareness of the diversity of marine ecosystems;
- study life in the marine environment;
- gain knowledge to assist with employment in marine-related occupations;
- develop a sense of responsibility, respect and the need for wise management practices when dealing with marine resources;
- develop and practise skills related to water activities - swimming, surfing, fishing, snorkeling, canoeing/boating and first aid.

In order to participate in all water activities, students must have their "Ocean Surf Safety Award" (OSSA). Therefore, students choosing Marine Studies are required to obtain their OSSA. This course is usually run during Term 4 of each year.

**Course Costs: \$30.00**

**Contact:** Mr Nigel Bolack, Marine Studies Teacher

# MUSIC

This course offers the opportunity for skills and experience in Music without the necessity of previous musical experience. You may elect Music for Years 9 and 10 even if you haven't done Elective Music in Year 8.

The course includes:

- The opportunity to learn and master an instrument or two, depending on the ability and aptitude of the student. The practical aspect of the course is both encouraged and emphasised. Singers are also encouraged to take this course and to develop their talents in vocal performance.
- Listening to music of different types to gain a general understanding and appreciation of the development of music.
- Learning the fundamentals of music including reading, writing and the terms and notation used, so that students are able to compose and arrange their own songs, using traditional notation and computers.
- In-depth study of topics, including: rock/pop; radio/film/TV; music of other cultures; Australian music.
- Students will be encouraged to participate in performance opportunities, such as the KHS Fest, the Art Exhibition, Showcase Night.

Students in elective music classes are encouraged to be involved in extra curricula musical activities, (instrumental ensemble, musical productions, concert band, choir etc.), although this is not compulsory.

The course can be a basis for further study in music in Year 11 and Year 12 and useful as an interest throughout life.

**Course Costs:** **\$10.00** for all Elective Music students, covering cost of practice books, equipment to maintain instruments and repairs to instruments. There is an additional hire fee of **\$50.00** per year for instruments that are loaned to students to take home.

**Contact:** Ms Kate Stehr, Head Teacher: Creative & Performing Arts /  
Languages

# PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

PASS has a 50% practical and a 50% theoretical component. Students electing to take the course need not be outstanding athletes, but should be competent in, and enjoy, a range of sporting and recreational activities.

**EXCLUSIONS:** Only one PASS course may be selected for study.

You will be required to demonstrate competency in:

- Aquatics - swimming, personal survival, safety precautions, rescue;
- Fitness/weight training;
- A range of sporting/recreational activities/team games;
- Coaching and refereeing;
- Surf survival practical exam and surfing;
- Gymnastics;
- Sports' injury prevention;
- Lawn Bowls.

Theory aspects will cover:

- Physiology and anatomy as it applies to the exercising individual (students will be examined in a sport injury prevention program, SIPP);
- Training - team and individual;
- Trends in leisure and recreational activities (particularly in the local area);
- Sports events and carnival organisation and administration;
- First aid and sport injury prevention and treatment;
- Surf survival theory exam.
- Team games - refereeing, rules, tactics, skills;
- Written assessment tasks, including examination and research tasks.

**NB:** Students should consider their effort, participation and achievement in Years 7 & 8 PE. Students with poor performances or a poor record of wearing correct PE uniform are advised not to select this elective. Also, two sports uniforms are needed, so that students are correctly dressed for PE, Sport and PASS.

**Course Costs: \$30.00 per year**, covering the use of local facilities (leisure centre, tennis courts) and transportation to venues, which has to be met by the student.

**Contact:** Mr Alex Mar, Head Teacher: Personal Development, Health & Physical Education

# PHYSICAL ACTIVITY & SPORT STUDIES

## - RUGBY LEAGUE (PASS - RL)

PASS has a 50% practical and a 50% theoretical component. Students electing to take the course need not be outstanding athletes: however, with the recent success of our current Years 7 & 8 Rugby League Teams, PASS – Rugby League allows us tailor a course focusing on developing skills, knowledge and deeper understanding in all areas of rugby league including safety, refereeing, different roles within rugby league.

**EXCLUSIONS:** Only one PASS course may be selected for study.

You will be required to demonstrate competency in:

- Elite level skill development
- Rugby league laws and refereeing
- Rugby league coaching: roles and responsibilities of a coach
- Sports injury management
- Knowledge of History of Rugby League

Theory aspects will cover:

- Physiology and anatomy as it applies to the exercising individual (students will be examined in a sport injury prevention program, SIPP);
- Training - team and individual;
- Trends in leisure and recreational activities (particularly in the local area);
- Sports events and carnival organisation and administration;
- First aid and sport injury prevention and treatment;
- Team games - refereeing, rules, tactics, skills;
- Written assessment tasks, including examination and research tasks.

**NB:** Students should consider their effort, participation and achievement in Years 7 & 8 PE. Students with poor performances or a poor record of wearing correct PE uniform are advised not to select this elective. Also, two sports uniforms are needed, so that students are correctly dressed for PE, Sport and PASS.

**Course Costs:** *\$50.00 per year*, covering the use of local facilities and transportation to venues, which has to be met by the student.

**Contact:** Mr Alex Mar, Head Teacher: Personal Development, Health & Physical Education

# TEXTILES TECHNOLOGY

This is primarily a practical subject with emphasis on garment construction, handicraft and design skills. Associated theoretical work is done in conjunction with practical projects.

The course includes:-

- Use of the sewing machine and overlocker for garment construction from commercial patterns;
- Construction of a range of garments from woven and knitted fabrics;
- Elements and principles of design and the design process;
- Creative design exercises for the decoration of garments and articles, and production of textile artwork;
- Construction of articles for variety of purposes;
- Textile arts and crafts - embroidery, patchwork, appliqué, quilting, fabric dyeing, printing, computerised design and machine embroidery ;
- Developing a design folio.

You will complete a minimum of six practical projects for Textiles Technology to have been satisfactorily studied for the RoSA. Recent projects have included:-

- a summer dress/skirt,
- an art quilt,
- pyjamas,
- a designer bag, and
- a character doll.

**Course Costs: \$20.00**, covering the costs of expendable items, such as bobbin, thread, sample fabrics, class patterns, some haberdashery items. An A3-sized visual arts diary is required for a design folio (approx \$6.00 from the front office.) Purchase of fabrics, sewing requisites and patterns, when required, must be purchased by the student for themselves.

**Contact:** Ms Kylie Chapman, Head Teacher: Technology & Applied  
Sciences

# VISUAL ARTS

The Visual Arts Course is designed to give you a range of diverse, hands-on practical experiences. The main emphasis in the course is making images and objects, with Critical and Historical Study providing support for practical work.

You will learn to make images and objects to represent ideas, experiences, feelings and understanding about our world. They explore the potential of materials and techniques to give form and meaning to their ideas. This includes:-

- painting,
- drawing,
- design,
- sculpture,
- mixed media,
- printmaking, and
- computer generated artworks.

You are encouraged to explore a theme in depth. Such explorations should provide the necessary stimulus, starting points and understanding which will enable students to produce self-initiated major artworks.

A feature of the Year 10 Course is their exhibition at the Kiama Pavilion, which is curated by the students and highlights their achievements. Students will prepare and mount selected artworks and invite their families and friends to view the show.

**Course Costs: \$40.00 per year**, to cover the cost of materials used, plus \$8.00 mandatory Visual Arts Diary

**Contact:** Ms Kate Stehr, Head Teacher: Creative & Performing Arts / Language

# 2020 Year 9 Only Enrichment Courses

Students will select TWO of the Enrichment Courses listed on the following page for study over in Year 9 only.

At the end of the selection process, ONE Enrichment Course will be offered to each student.

During Year 9, students will study their Enrichment Courses for 5 periods per fortnight.



## SUMMARY OF COSTS

<b>Course</b>	<b>Costs</b>
<i>Active Lifestyles</i>	\$ 50.00
<i>Architecture: Build Your Own House</i>	NIL
<i>Café Culture</i>	\$ 70.00
<i>Competitive Gaming &amp; E-Sports</i>	NIL
<i>Environmental Studies</i>	\$ 50.00
<i>Film Acting &amp; Movie Making</i>	NIL
<i>Forensics: KHS CSI Team</i>	\$ 50.00
<i>Music Production &amp; Performance</i>	\$ 25.00
<i>My Ceramic Creations</i>	\$ 50.00
<i>The New Revolution: Kings, Croissants &amp; Van Gogh</i>	\$ 50.00
<i>Photography: I Came, I Saw, I Captured!</i>	\$ 50.00
<i>Pick O' The Flicks</i>	\$ 15.00
<i>Talented Sports Program</i>	\$ 50.00
<i>Technology &amp; Science in the Real World</i>	\$ 50.00
<i>Theatre Sports</i>	NIL
<i>Totally Wired</i>	\$ 40.00

# **ACTIVE LIFESTYLES**

**NB:** This is an **enrichment** course and is offered in **Year 9 only**.

*We are not all elite athletes, but it does not mean we do not enjoy and value physical activity. This course is aimed at students looking to improve their physical health without participating in over-competitive sporting scenarios. Active Lifestyles has a 50% practical and a 50% theoretical component.*

## **Teaching & Learning Activities include:-**

- *Walking for Leisure*
- *Beach games - volleyball*
- *Sports for Leisure - tennis, lawn bowls, volleyball, badminton, bocce*
- *Getting Fit For Free*
- *Injury classification, prevention and treatment*
- *Apps for Fitness - internet for online tools to stay healthy*
- *Knowing My Body and How It Works*
- *Benefits of Daily Physical Activity*
- *Incidental vs Planned Physical Activity*
- *Energy Balance*
- *Understanding Healthy Eating*
- *Designing Healthy Meals and Meal Plans*

**NB:** Students should consider their effort, participation and achievement in Years 7 & 8 PE. Students with poor performances or a poor record of wearing correct PE uniform are advised not to select this enrichment course. Also, two sports uniforms are needed, so that students are correctly dressed for PE, Sport and Active Lifestyles.

**Course Costs:** \$ 50.00 (May be some additional costs for external providers)

**Contact:** Mr Alex Mar, Head Teacher: Personal Development, Health & Physical Education

# **ARCHITECTURE: DESIGN YOUR OWN HOUSE**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Not happy with the house your parents chose?? Do you wish you had an Indoor Lap Pool? Outdoor entertainment centre? Games Room? Home Theatre?*

*This course guides students through design technology and teaches to consider all the important features and aspects necessary to create the perfect bedroom – with the house to surround it.*

## **Teaching & Learning Activities include:-**

- *Introduction to appropriate house design software*
- *Considerations in locating a building on a block.*
- *Calculations for sizing and spacing of house.*
- *Designing a house – essential inclusions / luxuries and preferences*
- *Creating floor plans.*
- *Fixtures, furniture and flora - additions to your design.*

**Course Costs:** *NIL*

**Contact:** *Mr Mark Robertson, Course Teacher*

## **CAFÉ CULTURE**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*This course will be an introduction to the hospitality industry and will involve a range of activities for students to learn how to prepare café style food, make coffee and a variety of beverages, ending with the students running a function for family and friends at the end of the year.*

### **Teaching & Learning Activities include:-**

- *A range of practical activities - food and beverage preparation*
- *Learning to make coffee*
- *Food hygiene, safety and correct food handling*
- *Work health and safety*
- *How to properly serve food and beverages to customers*

**Course Costs: \$ 70.00**

**Contact: Ms Kylie Chapman, Head Teacher: TAS**

# **COMPETITIVE GAMING & E-SPORTS**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Students are given an opportunity to gain up-to-date experiences and knowledge within the field of Competitive Gaming and E-Sports. Study for the course will focus on current and historical trends and issues in gaming, practical game design and creation with a focus on the techniques required to develop their gaming skill, strategy and communication.*

## **Teaching & Learning Activities include:-**

- *Research and investigation into History of E-Sports and Competitive Gaming.*
- *Creation - World Building and Level Design. Gain practical skills in planning, designing and developing virtual worlds and locations.*
- *Analysis of Gaming in a School Environment. Analyse software and technology environments.*
- *Practical use of Gaming to develop social and ethical standards for technology, together with 21<sup>st</sup> Century skills of communication, collaboration, problem-solving and spatial awareness.*

**Course Costs:** NIL

**Contact:** Mr David Forbes, Course Teacher

## **ENVIRONMENTAL STUDIES**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*This is a hands-on course, which blends theory with outdoor practical activities. Students develop skills in bushwalking, canoeing and have the opportunity to gain external awards.*

### **Teaching & Learning Activities include:-**

- *Vegetable gardening*
- *Bush regeneration and flora/fauna study - students visit various sites within Kiama to support the ongoing efforts of Landcare groups.*
- *War on Waste - waste management, water and energy use, study of plastic pollution and microplastics in our local community.*
- *Canoeing - students learn basic canoeing skills and will canoe in a flatwater environment.*
- *Expedition planning and implementation - preparation for planned overnight hike such as: equipment, route planning and first aid.*
- *Hiking - compulsory 2 or 3 day hike with the option to do an additional hike as part of Duke of Edinburgh's International Award (optional – not compulsory).*

**Course Costs:** \$ 50.00 (Partially offsetting costs of outdoor activities).

**Contact:** Mr Mark Storch, Head Teacher – Human Society & Its Environment

# **FILM ACTING & MOVIE MAKING**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Make your own movies, documentaries and video blogs. Learn how to do the right acting style for film and TV. Who knows - you could learn all you need to know to become famous!*

## **Teaching & Learning Activities may include:-**

- *Video filming and production*
- *Video editing*
- *Script writing / storyboard design*
- *Directing / acting / presenting*
- *Documentary making and video blogs*

**Course Costs:** *NIL*

**Contact:** *Ms Christina Dias, Course Coordinator*

## **FORENSICS - KHS CSI TEAM**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Students will undertake learning activities to explore the scientific principles involved in crime investigation and complete an assessment task where they will work in teams to analyse a constructed crime scene to solve a crime.*

### **Teaching & Learning Activities may include:-**

- *ink and handwriting analysis,*
- *using triangulation to pinpoint mobile phone locations from tower pings,*
- *blood spatter analysis,*
- *using luminol to detect body fluids at crime scenes,*
- *criminal psychology case study,*
- *conducting DNA analysis running an electrophoresis experiment,*
- *fingerprint analysis,*
- *determining fake jewellery from density analysis.*

**Course Costs:** \$ 50.00 (Partially offsetting costs of chemicals and materials.)

**Contact:** Ms Jac Hancox, Forensics Course Teacher



# ***MUSIC PRODUCTION & PERFORMANCE***

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Want to learn an instrument? Sing? Play in a rock band?  
Develop DJ skills? Work on musical production?*

*This course is a practical introduction to the craft of producing and performing music. You can develop skills in live music performance, songwriting, recording, event management and promotion. Work individually or with others. It's a project-based course, so – maybe – there'll be young composer competitions or Battle of the Bands!!*

## ***Teaching & Learning Activities may include:-***

- *instrument and singing lessons*
- *Group Performance (vocal and instrumental)*
- *Songwriting (words to music / music to words)*
- *Riffs*
- *Complementing your song with great sound sources!*
- *Chord and Song Structure*
- *Recording and Production (Editing)*
- *Event Planning*

***Course Costs: \$ 25.00***

***Contact: Mrs Louise Luke/Mr Terry Wild, Course  
Coordinators***

## **MY CERAMIC CREATIONS**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Clay can be shaped into beautiful, artistic and functional objects. In this course, you will create your own set of hand-built pots, artistic tea/mug set and sculptures. Learn to make, colour and fire your own ceramic creations! Come and express yourself in a relaxed and creative environment. All levels are welcome!*

### **Teaching & Learning Activities may include:-**

- *Hand Building - coil, pinch and slab technique. Make a large hand-built Story Vessel decorated with underglaze colours and glazed. Create a personalized ceramic box with lid.*
- *Mould Making – make a cup and saucer, teapot or mug project.*
- *Sculpture - create a ceramic self-portrait on a wire armature.*
- *Sculptural Hangers - create a series of textured ceramic tiles and disks for a free-form, sculptural hanging piece.*
- *Study the history of ceramics as an art form. Explore the work of significant artists and cultural movements.*

**Course Costs:** \$ 50.00

**Contact:** Ms Kate Stehr, Head Teacher: Creative &  
Performing Arts / Languages

# **THE NEW REVOLUTION: KINGS, CROISSANTS & VAN GOGH**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*French is the international language of art, cooking, fashion, theatre, dance and architecture.*

*In this course, you will build your own Eiffel Tower, cook a famous French dish, paint like van Gogh and even reenact a scene from the reign of King Louis XVI and his infamous wife, Marie Antoinette, during the Storming of the Bastille. Learn to mingle! Be bi-lingual!*

## **Teaching & Learning Activities may include:-**

- *Architecture & Building - build your own French iconic building/structure (eg, the Eiffel Tower, the Louvre or the Arch de Triomphe)*
- *Cuisine - create and film your own delicious French cooking concoction! Bring it in to share for a culinary feast!*
- *French Art - Learn about famous French artists' works and techniques to paint your own "Starry Night"*
- *History & Theatre - discover the hidden facts behind the reign of King Louis XVI and Marie Antoinette (Let Them Eat Cake!!) Reenact the Storming of the Bastille!*
- *Language - Learn basic conversational French.*

**Course Costs:** \$ 50.00

**Contact:** Ms Francesca Crocco, Course Coordinator

# **PHOTOGRAPHY: I CAME, I SAW, I CAPTURED!**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

- *Want to capture life through a camera? We will use digital SLR cameras to discover the secrets of great Photography!*
- *Create your own photography website and blog!*
- *Learn to edit your pictures so they look amazing!*
- *Tell stories through the lens!*
- *Take beautiful portraits and landscapes!*
- *Ready! Steady! Shoot!*

## **Teaching & Learning Activities may include:-**

- *Fundamentals of Photography - camera, lighting, composition*
- *Portrait Study Photography - self and group photo shoots / staged portraits / professional lighting*
- *Documentary Photography - tell a story in 12 frames*
- *Landscape Photography - capture the coast*
- *Editing Techniques - learn professional-standard software editing techniques.*
- *Claymation - one-day incursion with external Claymation company. Create characters, narrative and backdrops; film a Claymation with sound.*
- *Study the history of Photography and the impact of the medium to record personal and world events.*

**Course Costs:** \$ 50.00 (+ cost of Claymation Incursion TBC)

**Contact:** Ms Kate Stehr, Head Teacher: Creative &  
Performing Arts / Languages

# **PICK O' THE FLICKS**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*What are the Top Ten Moments in Movie History?*

*It's time to break out the popcorn, settle back and go behind the scenes of some of the greatest movies ever made!*

*This course is all about the magic of cinema! It'll make you laugh! It'll make you cry! It'll make you cringe! And it'll be as exciting as a good Die Hard flick!*

**Teaching & Learning Activities may include:-**

- *Tricks used by directors and movie-makers to create classical movie-moments!*
- *Study of the career of a famous director through viewing their movies and seeing what makes them so special!*
- *Talking about the classics!*
- *Exploring a theme – such as sport – while watching exciting movies.*
- *The marketing ploys used by film distributors to sell their films in the cinemas.*
- *Engage with a genre – maybe, Adventure or Musicals!*
- *Get ready, at the end of the year, for the Summer Blockbusters!*

**Course Costs: \$ 15.00**

**Contact: Ms Judith McLaughlin, Course Coordinator**

# ***TALENTED SPORTS PROGRAM***

**NB:** This is an **enrichment** course and is offered in **Year 9 only**.

*Designed for students who either compete at a high level in a particular sport or are looking to take their participation/performance to the next level, this course allows students to participate in a range of activities to improve their understanding of movement and apply their knowledge to enhance their performance to any sporting scenario. The Talented Sports Program has a 50% practical and a 50% theoretical component.*

## ***Teaching & Learning Activities may include:-***

- *Structuring a training program*
- *Designing drills/games for particular skill development*
- *Designing and implementing effective fitness programs.*
- *Elements of effective training sessions*
- *Spatial awareness and movement patterns*
- *Stages of skill acquisition*
- *Principles of training.*
- *Applying fundamental to movement skills to increasingly complex and dynamic movement scenarios*
- *Transfer of learning (applying current skills to new sporting environments)*

**NB:** Students should consider their effort, participation and achievement in Years 7 & 8 PE. Students with poor performances or a poor record of wearing correct PE uniform are advised not to select this enrichment course. Also, two sports uniforms are needed, so that students are correctly dressed for PE, Sport and the Talented Sports Program.

***Course Costs: \$ 50.00***

***Contact: Mr Alex Mar, Head Teacher: Personal  
Development, Health & Physical Education***

# **TECHNOLOGY & SCIENCE IN THE REAL WORLD (iSTEM)**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Test your skills at solving real-world problems by designing and building technology-based solutions on your own terms! Students design and develop products that make a positive contribution to the school or their own community.*

## **Teaching & Learning Activities may include:-**

- *Explore and research the Science, Technology, Engineering and Maths behind current and emerging technologies.*
- *Follow a recognised design process.*
- *Engage HOT skills to design innovative solutions to a variety of problems*
- *Student-directed learning where students define the problems themselves.*
- *Explore and develop project management skills including risk analysis, budgeting and time management.*
- *Meet with stakeholders, collecting information using a variety of techniques.*
- *Design and build prototypes, testing and evaluating potential solutions.*
- *Apply sound scientific research to validate solutions.*

**Course Costs:** \$ 50.00

**Contact:** Mr David Forbes, Course Coordinator

# **THEATRE SPORTS**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Theatre Sports is an improvised form of theatre in which students make up scenes and characters on the spot, offering a variety of theatrical styles and stories ranging from the comedic to the dramatic. It is fast paced, unpredictable, hilarious and most importantly, fun.*

*In this course, students will participate in Theatre Sports exercises and games, competing against each other in a supportive environment. Students will develop spontaneity and accept the ideas and offers of others, whilst enhancing self-expression.*

## **Teaching & Learning Activities may include:-**

- *Accept the fiction in a drama or “suspend disbelief”.. encourage students to believe that there is a door through which a character enters.*
- *Develop basic improvisational skills and construct improvisation scenes.*
- *Practise different theatre sports games and improvisational activities in class using different variables of location, character, situation and time*
- *Develop and sustain a role appropriate to the situation.*

**Course Costs:** NIL (There may be a cost if students compete in the Theatre Sports Schools Challenge. TBC)

**Contact:** Ms Christina Dias, Course Coordinator



## **TOTALLY WIRED**

NB: This is an **enrichment** course and is offered in **Year 9 only**.

*Make your own costume and fine jewellery!*

*This course is designed to teach the basics of using metals for creating decorative pieces for personal wear.*

### **Teaching & Learning Activities may include:-**

- *Introduction to Jewellery Techniques.*
- *Wire Wrap Jewellery (Viking Weave)*
- *Enamelling on copper*
- *Basic rings (coin ring, pipe ring, brass ring)*
- *Possible inclusions of beads / semi-precious stones*

**Course Costs: \$40.00**

**Contact: Mr David Earls, Course Coordinator**

## How To Select 2020 Year 9 Electives & Enrichment Courses

1. Read this booklet carefully, paying particular attention to:-
  - a. COMPULSORY COSTS;
  - b. other EXPENSES – process diaries, fabrics, instrument hire, and camps;
  - c. clothing requirements – covered shoes, two PE uniforms, etc.
  - d. attendance/uniform requirements.
2. For the Electives, choose FOUR courses and discuss them with your parents/caregivers.
3. For the Enrichment Courses, choose TWO courses and discuss them with your parents/caregivers.
4. Go to <https://spring.edval.education/login>
5. Enter your password in the appropriate space. This connects you individually to our online elective system.
6. In Priority 1 for the ELECTIVES, select your MOST PREFERRED Elective course.
7. In Priority 2 for the ELECTIVES, select your SECOND MOST PREFERRED elective course.
8. You must list TWO RESERVE Elective courses
9. In Priority 1 for the ENRICHMENT COURSES, select your MOST PREFERRED Enrichment Course
10. In Priority 2 for the ENRICHMENT COURSES, select your SECOND MOST PREFERRED Enrichment Course..

REMEMBER: The order in which you select your electives counts.

If you have any problems, see Mr Smith in M-Block.

Enter your selections to EDVAL by **9.00 am on Mon 23 Sept 19**, print off a copy of your selections and submit them to **Ms McLaughlin** in **J20**.

