

Kiama High School



Stage 5 Electives
2023/2024

2023 Stage 5 Course Selection Timeline

When	What
Friday 2 September Week 7	Students are provided with an electronic copy of 2023 Stage 5 Elective Booklets and view short talks by specialist teachers on the elective subjects offered at KHS.
Friday ^{2nd} September End of Week 7	Year 8 students will be issued with their individual code for entering their preferences into EDVAL, there is instruction sheet, explaining the process at the back of this booklet.
9.00 am Fri 9th September End of Week 8, Term 3	Due date for on-line selection of 2023 Stage 5 Electives. Students are to print the confirmation of selection after entering their choices online and submit the signed confirmation to Mr Alexander in A Block.
Term 4	Students will be notified of their electives.

2023 Year 9 Elective Selection

Over the next two years students will study courses as determined by the NSW Education Standards Authority (NESA). Each student must perform satisfactorily and complete mandatory hours in the following subjects to gain their Record of School Achievement (RoSA):

- English,
- Mathematics,
- Science,
- Human Society & Its Environment – Mandatory History & Mandatory Geography,
- Personal Development, Health & Physical Education.

In 2020 the NSW Government announced their support for significant reforms to the NSW Curriculum, based on the recommendations of the NSW Curriculum Review. The Curriculum Review, developed by Professor Geoff Masters, charts a course to rework what is taught in NSW schools, and to equip every student for success both at school and beyond. Their aim, to use the words of the review, is to “ensure every student leaves school well-prepared for a lifetime of on-going learning and informed and active citizenship and with knowledge, skills and attributes that will help equip them for meaningful work and satisfying careers.”

Students in Year 8 at Kiama High School will therefore choose TWO NESA approved electives for Stage 5. Please discuss the electives on offer by carefully reading this booklet, by talking to teachers and by choosing electives of interest.

The school tries to ensure that the majority of students receive their requested electives. However, it is impossible to fulfil all combinations that are selected as factors such as the demand for specific courses and availability of specialist teachers have a significant impact.

Students should generally elect to do subjects that they feel they will enjoy. Vocational specialisation is not necessary at this stage of a student’s development.

It is important to note that some electives require course costs for the expense of materials and/or excursions. If parents are unable to meet such costs, students are required to choose an elective with no commitment, or apply for financial assistance through the Student Financial Assistance Scheme.

It should be emphasised that, once the new academic year is underway, changes in electives will only be accepted up until Week 5 of Term 1. After this time, it is very difficult to catch up on missed work.

Should parents or students need help or advice in making their choices, contact the Deputy Principal, Year 8, Mr Alexander.

Yours sincerely

Mrs Catherine Glover
Principal

2023/24

Stage 5

Electives

Students will select FOUR of the Electives listed on the following page for study over the two-year period.

At the end of the selection process, TWO electives will be offered to each student.

In Year 9, each Elective will comprise 6 periods per fortnight of study, whilst in Year 10, this will increase to 7 periods per fortnight.

SUMMARY OF COSTS

Course	Cost per Year
Child Studies	\$55.00
Commerce	NIL
Drama	\$15.00
Food Technology	\$75.00
Graphics Technology	\$20.00
History Elective	NIL
Industrial Technology - Engineering	\$40.00
Industrial Technology – Metal	\$60.00
Industrial Technology – Timber	\$70.00
Information & Software Technology	\$10.00
Italian	\$40.00 includes online access
Japanese	\$40.00 Includes online access
Marine & Aquaculture Technology	\$20.00
Music	\$20.00 + \$50.00 for instruments that are hired to take home
Physical Activity & Sports Studies	\$40.00
PASS - Rugby League	\$50.00
Textiles Technology	\$20.00 + \$8.00 Textiles Diary
Visual Arts	\$40.00 + \$8.00 mandatory Visual Arts Diary
Visual Design	\$40.00 + \$8.00 mandatory Visual Arts Diary

CHILD STUDIES

Child Studies provides you with information about child development from preconception to the early years. You will develop the knowledge and skills to positively influence the growth, development and wellbeing of children.

The course will cover topics such as:

- preparing for parenthood,
- conception to birth,
- growth and development,
- newborn care,
- family interactions, and
- nutrition, health and safety.

There will be hands-on tasks, guest speakers and possible excursions including a visit to the children's ward at Wollongong Hospital and trips to a local pre-school to interact with young children. There will also be project work such as food preparation and making textiles items.

Course Costs: \$55.00, covering the cost of consumables in food preparation and the provision of some textile items.

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

COMMERCE

Commerce enables young people to develop the knowledge, understanding, skills and values that form the foundation on which they can make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students the ability to research information, apply problem-solving strategies and evaluate options in order to make informed and responsible decisions as individuals and as part of the community.

In Year 9, you will learn about:

- consumer and financial decision
- the economic and business environment
- investing money, e.g. Buying shares
- promoting and selling
- travel (how to plan a holiday)

In Year 10, you will learn about:

- employment and work issues
- what governments do and how elections work
- how the legal system works and how the law can affect you
- towards independence (buying a car, moving out of home, budgeting)
- running a business.

Commerce provides for a range of learning experiences. It emphasises the use of information and communications technology and helps students to develop research, evaluation and collaborative decision-making skills. Project-based learning is also a focus of the course. Excursions and local visits to businesses are undertaken to illustrate class work. Students participate in the ASX Sharemarket Game. Commerce, whilst not mandatory, is also an excellent foundation or introduction to subjects in Years 11 and 12 such as Business Studies, Legal Studies and Economics.

Course Costs: NIL

Contact: Mr Mark Storch, Head Teacher: Human Society & Its Environment

DRAMA

Drama enables students to enjoy developing knowledge and skills by working individually and collaboratively to create performance work. Drama offers students the opportunity to develop confidence, interpersonal and team work skills, as part of a trusting group. Students make, perform, and appreciate dramatic and theatrical works. Students take on roles as a means of exploring the way people react and respond to different situations, issues and ideas today and throughout history.

What will students learn about?

In Year 9 students develop their skills in drama through improvisation and learning how to use their own voice and movement skills expressively. Students study performance styles including Greek Theatre and Italian Comedy-Commedia Delle'arte. Students create their own monologue performances through re-appropriation of well-known song lyrics and test their vocal skills in creating and recording their own Radio-Dramas.

In Year 10 students are introduced to play building as well as continuing their individual and group work on scripts and characterisation. They will explore the worlds of theatre practitioners such as Brecht, Laban, Grotowski and Lecoq. They will learn about various roles in the theatre, the visual impact of set and costume design and the importance of the audience in any performance.

Students will have the opportunity to attend professional workshops and performances and to participate in co-curricular performance activities to augment class work.

What will students learn to do?

Students learn to make, perform, and appreciate dramatic and theatrical works. They devise and enact dramas using scripted and unscripted material and use acting and performance techniques to convey meaning to an audience. They learn to respond to, reflect on and analyse their own work and the work of others and evaluate the contribution of drama and theatre to enriching society.

Students will develop knowledge, understanding and skills, individually and collaboratively, through

1. Making drama through imagined and created situations.
2. Performing drama using theatrical styles and techniques.
3. Appreciating drama through personal reflection and all aspects of the human experience.

Satisfactory completion of 100 or 200 hours of study in Drama during Stage 5 (Years 9 and 10) will be recorded with a grade on the student's Record of School Achievement.

Course Costs: \$15.00, covering cost of props and materials used in the work.

Contact: Ms Kate Stehr, Head Teacher: Creative & Performing Arts/Languages

FOOD TECHNOLOGY

Food Technology focuses on the practical aspects of food handling, food preparation and presentation while covering topics which include:

- The technological methods of production, processing, packaging and distribution of food;
- Food consumption, nutrition and health;
- The composition of food, its physical and chemical structure, and its properties;
- Changes to food during processing, preparation and storage;
- Food marketing and the role of manufacturers, advertisers, retailers and consumers;
- Food service and catering;
- The role of food in society and food trends. Excursions usually offered include:
 - Royal Easter Show, Term 1. (Provided the show is open during school hours)
 - Food in Australia Excursion - Royal Botanic Gardens Sydney

With the growth of the hospitality industry and the fact that the food industry is now the largest manufacturing activity in Australia, many employment opportunities exist in this field. Further study in this area exists in the following ways:

- Years 11 & 12 - Food Technology
- Years 11 & 12 - Hospitality Operations, leading to HSC & TAFE accreditation.
- TAFE - a range of industry/apprenticeship courses
- University – courses such as Dietetics, Food Technology, Marketing, Advertising and Photography.

Course Costs: \$75.00 (2 x \$37.50 instalments), to cover all ingredients and other consumables used in classwork.

NB: Each student is responsible for providing an apron, tea towel, placemat and container for practical lessons. Solid leather shoes must be worn; canvas shoes are a Workplace Safety Hazard and are not suitable.

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

GRAPHICS TECHNOLOGY

Computer Aided Design and Drafting

Graphics Technology develops an understanding of the significance of graphical communication as a universal language and the technologies and the techniques used to convey technical and non-technical ideas and information. You will learn about the principles and techniques involved in producing a wide range of images, models, pictures and drawings.

The major emphasis is on you:

- actively planning, developing and producing quality drawings.
- learning to design, prepare and present graphics, using both manual and computer-based drafting technologies.
- learning to interpret and analyse images and presentations
- developing an understanding of the use of drawings in industrial, commercial and domestic applications
- using a variety of techniques and media to produce graphical presentations and communicate information.

The content of the course embraces the common forms of pictorial drawings such as isometric, oblique, planometric and perspective, as well as orthogonal and engineering drawings, including the use of colour, ink, etc.

Graphics Technology forms a valuable base for the Higher School Certificate in courses such as Engineering Studies, Industrial Technology, Metals & Engineering. It is also a very good complementary course for other subjects offered by the TAS Faculty. Having the ability to produce and read drawings also gives the students an advantage for post-school careers, such as carpentry, architecture, metal fabrication, bricklaying, electrical and plumbing trades.

Course Costs: \$20.00, to cover consumables (paper, rendering media, folders)

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

HISTORY ELECTIVE

The aim of History Elective is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and to enable them to participate as active, informed and responsible citizens.

You will study three topics:

1. Constructing History – This includes HOW people record history: documentaries, biographies, film, websites, etc; and WHY people record history and their perspectives.
2. Ancient, Medieval and Early Modern Societies - Focus is on societies NOT studied in the mandatory history courses and may be from any period in history.
3. Thematic Studies – These may include Sport through Time; Weapons and Warfare; Clothing & Fashion; Entertainment.

You will apply an understanding of the nature of history, heritage, archaeology and the methods of historical inquiry. You will examine the ways in which historical meanings can be constructed through a range of media and with a range of different perspectives.

You will investigate past societies and historical periods through both depth and thematic studies. Your historical research will be presented using oral, written, visual and digital forms to appeal to different audiences.

Course Costs: NIL

Contact: Mr Mark Storch, Head Teacher: Human Society & Its Environment

INDUSTRIAL TECHNOLOGY – Engineering

The main emphasis of Industrial Technology is on students being actively involved in the planning, development and construction of quality practical projects involving work with wood, metal and other materials. You will be provided with a range of theoretical and practical experiences to develop knowledge and skills in a selected focus area. Work Health and Safety, Environmental and Historical concepts are integrated into all units of work.

Industrial Technology – Engineering is a practical-based subject involving research and construction of engineering-based projects related to structures (bridges) and mechanisms (small alternatively-powered vehicles).

This course provides solid design and construction skills for future courses of study in the Higher School Certificate, including Industrial Technology, Engineering Studies and Metal & Engineering courses.

Graphics Technology is a complement for this course.

It is essential that parents and students understand that all students are required to purchase the expendable materials used in the construction of projects in the Industrial Technology courses. After payment, the projects become the property of the student.

It should be noted that students may study two Industrial Technology courses.

Course Costs: \$40.00, plus costs, dependent upon project.

NB: Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

INDUSTRIAL TECHNOLOGY – Metal

The main emphasis of Industrial Technology is on students being actively involved in the planning, development and construction of quality practical projects involving work with wood, metal and other materials. You will be provided with a range of theoretical and practical experiences to develop knowledge and skills in a selected focus area. Work, Health and Safety, Environmental and Historical concepts are integrated into all units of work.

Industrial Technology – Metal is a metal-oriented course involving fitting and machining, as well as metal fabrication and welding.

This course provides solid design and construction skills for future courses of study in the Higher School Certificate, including Industrial Technology, Engineering Studies and Metal & Engineering courses.

Graphics Technology is a complement for this course.

It is essential that parents and students understand that all students are required to purchase the expendable materials used in the construction of projects in the Industrial Technology courses. After payment, the projects become the property of the student.

It should be noted that students may study two Industrial Technology courses.

Course Costs: \$60.00, plus costs, dependent upon project.

NB: Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

INDUSTRIAL TECHNOLOGY – Timber

The main emphasis of Industrial Technology is on students being actively involved in the planning, development and construction of quality practical projects involving work with wood, metal and other materials. You will be provided with a range of theoretical and practical experiences to develop knowledge and skills in a selected focus area. Work, Health and Safety, Environmental and Historical concepts are integrated into all units of work.

Industrial Technology – Timber is a wood-oriented course involving cabinet making, general woodwork and wood machining.

This course provides solid design and construction skills for future courses of study in the Higher School Certificate, including Industrial Technology, Engineering Studies and Metal & Engineering courses.

Graphics Technology is a complement for this course.

It is essential that parents and students understand that all students are required to purchase the expendable materials used in the construction of projects in the Industrial Technology courses. After payment, the projects become the property of the student.

It should be noted that students may study two Industrial Technology courses.

Course Costs: \$70.00, plus costs, dependent upon project.

NB: Solid leather/leather-like shoes must be worn: canvas shoes are a Workplace Safety Hazard and are not suitable.

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

INFORMATION & SOFTWARE TECHNOLOGY

Information & Software Technology exposes students to a wide range of computer software and technology with the aim of developing knowledge, understanding, creativity and confidence in this area. The course has a significant practical focus designed to give you the best chance to develop:

- Understanding of a range of computer software and hardware
- Problem-solving skills in order to design and develop solutions to real-world problems
- Responsible and ethical attitudes towards information and technology
- Knowledge of past, current and emerging technologies and their effect on individuals and society
- Communication skills and the ability to work in teams to provide solutions to specific technology problems.

As part of their study, students will be given an opportunity to investigate, in a hands-on way, a variety of current hardware and software technologies. These technologies include:

- Digital image manipulation and photography
- Video editing and production
- Computer programming and software design
- Multimedia design
- Web design and publishing
- Sound capture and manipulation
- Presentation software
- Using and constructing databases and spreadsheets to store, organise and display information

Focus is on improving your ICT skills, such as word processing, electronic communication and research, and the use of databases and spread sheets.

You will be assessed on their ability to create technology solutions to real world problems. The projects you submit should show your knowledge and understanding of ICT skills, creativity and problem-solving, as well as your communication and organisational abilities.

Course Costs: \$10.00, covering cost of materials.

Contact: Mr David Forbes, Teacher: Computer Technology

LANGUAGES OTHER THAN ENGLISH

Two languages are offered to Year 9: Italian and Japanese. Students may choose either, or both, language(s) whether or not they have studied it in previous years.

WHY THINK ABOUT STUDYING LANGUAGES?

- Learning a language is fun!
- Occupations in which speaking a second language is beneficial are jobs in the tourism and hospitality industry, medical and community service, marketing and public relations and in engineering. Knowing a second language is a valuable addition to your qualifications, which can give you an edge when seeking employment.
- Young Australians are keen overseas travellers. It is easier to make friends and you receive better and friendlier service if you can communicate in the language of your host country.
- Research shows that students who study a foreign language for four or more years outperform their classmates.
- People who speak two or more languages are four times less likely to have cognitive impairment later in life.

JAPANESE

Japanese is one of the most dynamic world languages. Japan is Australia's second largest trading partner and the third largest economy in the world. Cutting-edge technology, modern anime culture and a rich, fascinating history make Japanese the most commonly studied Asian language in Australia.

The course will lay the foundations for useful communication in Japanese. Whilst the emphasis will initially be on speaking and listening, reading and writing will also have importance. This will include the mastery of the three Japanese writing systems of hiragana, katakana and kanji.

Various activities may be proposed to students undertaking Japanese study including:

- a day at the Tanken Centre (reliant on NSW Health advice),
- excursion to Japanese restaurant (reliant on NSW Health advice),
- cooking in class, and
- a trip to Sydney to attend the yearly Japanese Matsuri Festival (reliant on NSW Health advice).

This course is preparatory for the study of Japanese Continuers at the HSC. It is highly recommended that students access the many free learning resources available online to practise listening and reading.

ITALIAN

The Italian language has a reputation for being the most beautiful and passionate in the world.

By speaking Italian, you will access a sumptuous, life-loving culture with a history of power and influence.

Italian is a Romance language, which means it comes from Latin, just like French and Spanish. Italian is the first language of around 70 million people with up to 150 million people worldwide speaking Italian as a second language.

Various activities may be proposed to enhance the language learning experience:

- an overnight trip to Sydney to view an Italian opera with a culinary visit to Haberfield and Leichhardt,
- food tastings,
- a 'Caffe' in the classroom experience and viewing Italian films.

Students will also have the opportunity to participate in a student exchange with our sister school in Italy, the "Liceo Marinelli".

Course Costs:

Italian: \$40.00, includes online access.

Japanese: \$40.00, includes online access.

Contact: Ms Kate Stehr, Head Teacher: Creative & Performing Arts/Languages

MARINE & AQUACULTURE TECHNOLOGY

The oceans, inland waterways and other bodies of water cover more than 70 percent of the Earth's surface and influence all forms of life on this planet. Australia controls an enormous area of the oceans (up to 1.3 times the size of its landmass) and is responsible for its stewardship.

Marine Studies provides an opportunity for the future custodians of the marine environment to study and appreciate its value.

It gives students the opportunity to develop the necessary knowledge and skills to safely use and protect its unique ecosystems and, at the same time, develop an appreciation and respect for the marine environment.

Students will achieve this through obtaining knowledge and skills in the following areas:

- Water safety & ocean skills
- Recreational fishing skills
- Shipwrecks and salvage operations
- Water bird ecology
- Marine biology
- Antarctica

Class time will be divided between theory-based lessons and practical activities. Practical excursions include water safety skills at the rockpool, ocean safety skills at the beach, fishing at the harbour, and coastal walks. There are also practical activities in class, for example knot tying skills.

Please note: It is recommended that students choose to complete their Ocean Surf Safety Award (Surf Survival Certificate) as a sport elective during Term 1. This will greatly complement their Marine Studies experience.

Requirements: Students will need to purchase/obtain a red lycra rash shirt. These are for sale at the front office.

Course Costs: \$20.00

Contact: Mr Nigel Bolack, Marine Studies Teacher

MUSIC

This course offers the opportunity for skills and experience in Music without the necessity of previous musical experience. You may elect Music for Years 9 and 10 even if you have not done Elective Music in Year 8.

The course includes:

- The opportunity to learn and master an instrument or two, depending on the ability and aptitude of the student. The practical aspect of the course is both encouraged and emphasised. Singers are also encouraged to take this course and to develop their talents in vocal performance.
- Listening to music of different types to gain a general understanding and appreciation of the development of music.
- Learning the fundamentals of music including reading, writing and the terms and notation used, so that students are able to compose and arrange their own songs, using traditional notation and computers.
- In-depth study of topics, including: rock/pop; radio/film/TV; music of other cultures; Australian music.
- Students will be encouraged to participate in performance opportunities, such as the KHS Fest, the Art Exhibition, Showcase Night.

Students in elective music classes are encouraged to be involved in extra curricula musical activities, (instrumental ensemble, musical productions, concert band, choir etc.), although this is not compulsory.

The course can be a basis for further study in music in Year 11 and Year 12 and useful as an interest throughout life.

Course Costs: \$20.00 for all Elective Music students, covering cost of practice books, equipment to maintain instruments and repairs to instruments. There is an additional hire fee of **\$50.00** per year for instruments that are loaned to students to take home.

Contact: Ms Kate Stehr, Head Teacher: Creative & Performing Arts/Languages

PHOTOGRAPHIC AND DIGITAL MEDIA

Not Available in 2023.

Contact: Ms Kate Stehr, Head Teacher: Creative & Performing Arts/Languages

PHYSICAL ACTIVITY & SPORT STUDIES (PASS)

PASS has a 70% practical and a 30% theoretical component. Students electing to take the course need not be outstanding athletes, but should be competent in, and enjoy, a range of sporting and recreational activities. **EXCLUSIONS:** Only one PASS course may be selected for study.

You will be required to demonstrate competency in:

- Aquatics - swimming, personal survival, safety precautions, rescue;
- Fitness/weight training; both individual and group
- A range of sporting/recreational activities/team games including world games, Aussie games and many modified games;
- Coaching and refereeing;
- Surf survival practical components and surfing/body surfing;
- Golf
- Sports' injury prevention;
- Lawn Bowls.

Theory aspects will cover:

- Physiology and anatomy as it applies to the exercising individual (students will be examined in a sport injury prevention program, SIPP);
- Australian sporting identity;
- Trends in leisure and recreational activities (particularly in the local area);
- Event Management
- First aid and sport injury prevention and treatment;
- Surf survival theory exam.
- Team games - refereeing, rules, tactics, skills;
- Written assessment tasks, including examination and research tasks.

NB: Students should consider their effort, participation and achievement in Years 7 & 8 PE. Students are required to regularly bring practical equipment (including swimmers and a towel) for this subject.

Course Costs: \$40.00 covering the use of local facilities (leisure centre, tennis courts). Transportation to venues has to be met by the student.

Contact: Mr Peter Quine, Head Teacher: Personal Development, Health & Physical Education
Physical Education

PHYSICAL ACTIVITY & SPORT STUDIES

– RUGBY LEAGUE (PASS – RL)

PASS has a 70% practical and a 30% theoretical component. Students electing to take the course need not be outstanding athletes: however, with the recent success of our recent Kiama High Rugby League Teams, PASS – Rugby League allows us to tailor a course focusing on developing skills, knowledge and deeper understanding in all areas of rugby league including safety, refereeing, different roles within rugby league.

EXCLUSIONS: Only one PASS course may be selected for study.

You will be required to demonstrate competency in:

- Elite level skill development
- Rugby league laws and refereeing
- Rugby league coaching: roles and responsibilities of a coach
- Sports injury management
- Knowledge of History of Rugby League

Theory aspects will cover:

- Physiology and anatomy as it applies to the exercising individual (students will be examined in a sport injury prevention program, SIPP);
- Training - team and individual;
- Trends in leisure and recreational activities (particularly in the local area);
- Sports events and carnival organisation and administration;
- First aid and sport injury prevention and treatment;
- Team games - refereeing, rules, tactics, skills;
- Written assessment tasks, including examination and research tasks.

NB: Students should consider their effort, participation and achievement in Years 7 & 8 PE. Students are required to bring practical equipment (including swimmers and a towel) regularly for this elective.

Course Costs: \$50.00 covering the use of local facilities. Transportation to venues has to be met by the student.

Contact: Mr Peter Quine, Head Teacher: Personal Development, Health & Physical Education

TEXTILES TECHNOLOGY

This is primarily a practical subject with emphasis on garment construction, handicraft and design skills. Associated theoretical work is done in conjunction with practical projects.

The course includes:

- Use of the sewing machine and overlocker for garment construction from commercial patterns;
- Construction of a range of garments from woven and knitted fabrics;
- Elements and principles of design and the design process;
- Creative design exercises for the decoration of garments and articles, and production of textile artwork;
- Construction of articles for variety of purposes;
- Textile arts and crafts - embroidery, patchwork, appliqué, quilting, fabric dyeing, printing, computerised design and machine embroidery;
- Developing a design folio.

You will complete a minimum of six practical projects for Textiles Technology to have been satisfactorily studied for the RoSA. Recent projects have included:

- a summer dress/skirt,
- an art quilt,
- pyjamas,
- a designer bag, and
- a character doll.

Course Costs: \$20.00, covering the costs of expendable items, such as bobbin, thread, sample fabrics, class patterns, some haberdashery items. An A3-sized visual arts diary is required for a design folio (\$8.00 from the front office.) Purchase of fabrics, sewing requisites and patterns, when required, must be purchased by the student for themselves.

Contact: Ms Kylie Chapman, Head Teacher: Technology & Applied Sciences

VISUAL ARTS

The Visual Arts Course is designed to give you a range of diverse, hands-on practical experiences. The main emphasis in the course is making images and objects, with Critical and Historical Study providing support for practical work.

You will learn to make images and objects to represent ideas, experiences, feelings and understanding about our world. They explore the potential of materials and techniques to give form and meaning to their ideas. This includes:

- painting,
- drawing,
- design,
- sculpture,
- mixed media,
- printmaking, and
- computer generated artworks.

You are encouraged to explore a theme in depth. Such explorations should provide the necessary stimulus, starting points and understanding which will enable students to produce self-initiated major artworks.

A feature of the Year 10 Course is their exhibition at the Kiama Pavilion, which is curated by the students and highlights their achievements. Students will prepare and mount selected artworks and invite their families and friends to view the show.

			
Street Art Skateboards	Ancient Egyptian Canopic Jars	Vanitas Still Life Drawings	Abstract Expressionism

Course Costs: \$40.00 to cover the cost of materials used, plus \$8.00 mandatory Visual Arts Diary

Contact: Ms Kate Stehr, Head Teacher: Creative & Performing Arts/Language

VISUAL DESIGN

Year 9 and 10 Visual Design is an exciting new, two-year course being offered by the Creative and Performing Arts faculty at KHS. It follows on from the success of the Year 8 Visual Design course, offered in 2021. Visual Design is different from Visual Arts in that students' design objects to work in our world, these objects may have functional and decorative purposes.

In Visual Design, students will enjoy working as a designer, solving problems, and representing ideas relevant to their daily lives. When creating a design for a client you need to work with a brief and research the topic under consideration. Visual design looks at the art forms that are used in the commercial world of design. Areas such as graphic design, animation, product design and wearables are studied with selected designers in these fields used for research tasks.

Students respond to design briefs, such as:

- Band Product Design – Imagining a CD booklet, t-shirt, and tote graphic design for a band
- Stop Motion Animation - Clay animation based on social issue; constructing and animating characters/sets
- Jewellery and Accessories - Design using a variety of different techniques. Laser cutter, polymer clay, wire, ceramic, and leather
- Computer Graphics – Learn how to use Photoshop
- Laser Cutting Design and Production
- Finders Keepers – Functional object design from found/recycled materials
- Comic Illustration – Create comics with a range of illustration techniques and styles
- Costume/Prop Design – Recreate a costume or prop from your favourite movie
- Self-Directed Project - Students design and create a self-directed project based on own interests and skills.

It is not necessary to have completed the Year 8 Visual Design course to be a part of the Year 9 and 10 course.

Course Fees: \$40.00 – to cover material costs, plus \$8.00 mandatory Visual Design Journal

Contact: Ms Kate Stehr, Head Teacher – Creative and Performing Arts and Language