**EXPLORING THE *ALARM* VERBS**

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| **VERB** | **DEFINITION**  *What are you supposed to do?* | **CLARIFYING QUESTIONS**  *Select the ones that apply to your subject* | **VALUE JUDGEMENTS**  *Words that add ‘ooomph’* | | |
| **Define**  *The Issue/Event Item/Action/ Process* | * Separate the topic, concept or process into its component parts or areas of consideration. * Label and identify each part. * Tell the definition of each part or even the whole itself | * What is its name? * What is it? * What is its main feature(s)? | Topic Issue Item Element Process Method | Task Project Event Skill  Composition Object | Location Formation Instruction Concept Idea  Text |
|  | * Differentiate or distinguish each of the | * What are its main characteristics? * What does it do? * What does it look / smell / sound/ feel / taste / move like? * What are its colours / size/ textures? | Large | Small | Pungent |
|  | various components, elements of the | Tall | Short | Bitter |
| **Describe** | whole, or even the whole itself through  recognising its:- | Long  Massive | Minor  Low | Sweet  Greasy |
| What?  *Paint a detailed picture* | * Features * Characteristics * Properties * Attributes * Details * Structure * Qualities. * List in order of importance, if relevant. | Major Big Hot Cold Light Gentle Unique  Mild | Miniscule Smooth Sharp Rough Blunt Shiny Patterned  Frequent | Sour Solid Gaseous Liquid Fast Slow Strong  Fragile |
| **Explain**  *What is the significance?*  *Why?* | * Express the purpose or function of each feature or characteristic or even the whole process itself. | * Why is it important? How is it important? * Why is it useful? How is it useful? * Why would we want it? Why does it exist? * What is each part doing and why is it doing it? | Significant Vital Important | Critical Essential Influential | Impact Insightful Desired |
| **Analyse**  *Cause & Effect*  *Show relationships between components*  *What are the implications?*  *What does it lead to?* | * Break up the topic or process into its   components and express how each one’s attempting to carry out is purpose, role or function.   * Explore the factors that lead to the topic or process and ongoing future effect on other topics, events, objects or processes. | * What is the relationship between the factors? * How do they work together or influence each other? Affect each other? Impact on each other? * What does this lead to? * What is the result of the relationship? | Leads to Affects Influences Results in Causes Relies on | Is related to Is linked to Determines Addresses Triggers Stimulates Responds to | The outcome is  Cause and effect is  Is dependent upon |

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| **Critically Analyse**  *How Much?* | * Express how or why each part or feature is achieving or attempting to achieve is positive or negative. * Compare or contrast the positive or negative implications or connotations when compared to each or other elements. | * How much is the effect positive or negative? * How much are the benefits, advantages, disadvantages? * How much are some features more positive or negative than others? * Compare and contrast. | Substantial Inconsequential Subsequently Efficient Optimal Overrated Advantageous  Disadvantageous | Very significant  Of little consequence  The ongoing effect is  In relation to  Detrimental Beneficial |
| **Evaluate**  *So what?*  *Assess / Judge / Place a value on* | * Express the extent to which each component, part of feature is successful in serving its purpose or shaping of meaning. * Make a judgement. * How good/beneficial/ineffective is it? * Express the overall quality / value. * Make a viewpoint as to what extent do all the components or features work? | * What is its value? * What is its worth in relation to other components? * How much do the benefits outweigh the disadvantages/losses/negatives? | Beneficial  Very important Highly significant Imperative Exceptional | Is not efficient Is effective |
| **Critically Evaluate**  *By how much?* | * Express an overall point of view as to what extent do all the components or features succeed or are effective in achieving their purpose for the whole process to proceed. | * How much is the impact valued? * So what is its level of success? Effectiveness? Efficiency? Impact? * So what is more value? The Positives or the Negatives? | Highly Minimally Better than Worse than Similarly Comparable Effective | As opposed to Equal to Unusual  Is appropriate Inappropriate Highly efficient Minor  Major |