**EXPLORING THE *ALARM* VERBS**

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| **VERB** | **DEFINITION***What are you supposed to do?* | **CLARIFYING QUESTIONS***Select the ones that apply to your subject* | **VALUE JUDGEMENTS***Words that add ‘ooomph’* |
| **Define***The Issue/Event Item/Action/ Process* | * Separate the topic, concept or process into its component parts or areas of consideration.
* Label and identify each part.
* Tell the definition of each part or even the whole itself
 | * What is its name?
* What is it?
* What is its main feature(s)?
 | Topic Issue Item Element Process Method | Task Project Event SkillComposition Object | Location Formation Instruction Concept IdeaText |
|  | * Differentiate or distinguish each of the
 | * What are its main characteristics?
* What does it do?
* What does it look / smell / sound/ feel / taste / move like?
* What are its colours / size/ textures?
 | Large | Small | Pungent |
|  | various components, elements of the | Tall | Short | Bitter |
| **Describe** | whole, or even the whole itself throughrecognising its:- | LongMassive | MinorLow | SweetGreasy |
| What?*Paint a detailed picture* | * Features
* Characteristics
* Properties
* Attributes
* Details
* Structure
* Qualities.
* List in order of importance, if relevant.
 | Major Big Hot Cold Light Gentle UniqueMild | Miniscule Smooth Sharp Rough Blunt Shiny PatternedFrequent | Sour Solid Gaseous Liquid Fast Slow StrongFragile |
| **Explain***What is the significance?**Why?* | * Express the purpose or function of each feature or characteristic or even the whole process itself.
 | * Why is it important? How is it important?
* Why is it useful? How is it useful?
* Why would we want it? Why does it exist?
* What is each part doing and why is it doing it?
 | Significant Vital Important | Critical Essential Influential | Impact Insightful Desired |
| **Analyse***Cause & Effect**Show relationships between components**What are the implications?**What does it lead to?* | * Break up the topic or process into its

components and express how each one’s attempting to carry out is purpose, role or function.* Explore the factors that lead to the topic or process and ongoing future effect on other topics, events, objects or processes.
 | * What is the relationship between the factors?
* How do they work together or influence each other? Affect each other? Impact on each other?
* What does this lead to?
* What is the result of the relationship?
 | Leads to Affects Influences Results in Causes Relies on | Is related to Is linked to Determines Addresses Triggers Stimulates Responds to | The outcome isCause and effect isIs dependent upon |

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| **VERB** | **DEFINITION***What are you supposed to do?* | **CLARIFYING QUESTIONS***Select the ones that apply to your subject* | **VALUE JUDGEMENTS***Words that add ‘ooomph’* |
| **Critically Analyse***How Much?* | * Express how or why each part or feature is achieving or attempting to achieve is positive or negative.
* Compare or contrast the positive or negative implications or connotations when compared to each or other elements.
 | * How much is the effect positive or negative?
* How much are the benefits, advantages, disadvantages?
* How much are some features more positive or negative than others?
* Compare and contrast.
 | Substantial Inconsequential Subsequently Efficient Optimal Overrated AdvantageousDisadvantageous | Very significantOf little consequenceThe ongoing effect isIn relation toDetrimental Beneficial |
| **Evaluate***So what?**Assess / Judge / Place a value on* | * Express the extent to which each component, part of feature is successful in serving its purpose or shaping of meaning.
* Make a judgement.
* How good/beneficial/ineffective is it?
* Express the overall quality / value.
* Make a viewpoint as to what extent do all the components or features work?
 | * What is its value?
* What is its worth in relation to other components?
* How much do the benefits outweigh the disadvantages/losses/negatives?
 | BeneficialVery important Highly significant Imperative Exceptional | Is not efficient Is effective |
| **Critically Evaluate***By how much?* | * Express an overall point of view as to what extent do all the components or features succeed or are effective in achieving their purpose for the whole process to proceed.
 | * How much is the impact valued?
* So what is its level of success? Effectiveness? Efficiency? Impact?
* So what is more value? The Positives or the Negatives?
 | Highly Minimally Better than Worse than Similarly Comparable Effective | As opposed to Equal to UnusualIs appropriate Inappropriate Highly efficient MinorMajor |